

Semi-Annual Social Monitoring Report

Project Number: 51126-002

Reporting period: Jan 2022 to Jun 2022

July 2022

Pakistan: Sindh Secondary Education Improvement Project

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Prepared by Tufail Ali Zubedi, Environment & Social Safeguard Specialist

Sindh Secondary Education Improvement Project

Karachi, Pakistan

For School Education and Literacy Department,

Project Implementation Unit-Sindh Secondary Education Improvement Project.

Endorsed by:

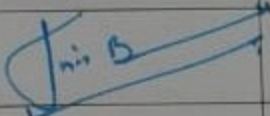

At SSEIP-PIU	Staff Name	Signature	Submission Date
Project Director	Mr. Anees Ahmed Dasti		25-07-2022
Project Manager	Mr. Muhammad Naveed		25-07-2022

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ABBREVIATIONS

ADB	Asian Development Bank
DD	Due Diligence
DDR	Due Diligence Report
DSC Firm	Design and Supervision Consulting Firm
EMO	Education Management Organization
ESS	Environment and Social Safeguard
GBPS	Government Boys Primary School
GGPS	Government Girls Primary School
GRC	Grievance Redress Committee
GRM	Grievance Redress Mechanism
GS	Gender Specialist
HPL	High Priority List of Schools
IEE	Initial Environmental Examination
NTP	Notice To Proceed
PAM	SSEIP-Project Administration Manual
PIU	Project Implementation Unit
SASMR	Semi - Annual Social Monitoring Review
SDDR	Social Due Diligence Report
SDG	Sustainable Development Goals 2030
SELD	School Education and Literacy Department
SEMIS	Sindh Education Management Information System
SSEMP	Site Specific Environmental Management Plan
SEPAAct	Sindh Environmental Protection Act
SESP	Sindh Education Sector Policy
SPS2009	ADB's Safeguard Policy Statement (June 2009)
SSEIP	Sindh Secondary Education Improvement Project
TA	ADB's Technical Assistance Team
VLDA	Voluntary Land Donation Agreement

1. INTRODUCTION

- 1) This report presents the Semi - Annual Social Monitoring Report (SASMR) for Sindh Secondary Education Improvement Project (SSEIP).
- 2) This report is the 2nd SASMR for the SSEIP project covering activities for the period of January 2022 to June 2022.
- 3) The information provided in this report is time bound and the ground realities presented in this report may change with the passage of time.
- 4) For accessing the impacts and mitigation measures of social impacts as a direct result of SSEIP activities, it provides for employing services of Environmental and Social Specialist (ESS) and Gender Specialist (GS) at PIU level as well as Design & Supervision (DSC) Firm and Teachers' Training Assessment Firm (TTAF). The Environment and Social Safeguard Specialist (ESS) looks directly into aspects related to Due-diligence, Land Acquisition, Involuntary Resettlement Livelihood Restoration, Resettlement Monitoring, Grievance Redress, Indigenous People Safeguard for Output-01 only while gender related issues including but not limited to Affected female, safeguard of female cultural, hygiene issues, female Community consultations for output-01 will be covered by Gender Specialist. Gender Specialist will also look beyond Output-01 for the previously mentioned themes.
- 5) PIU-Environmental & Social Safeguard (ESS) Specialist, being the author of this report attempts to recollect and document information available with PIU in a just and unbiased manner.
- 6) PIU-SSEIP acknowledges the efforts and guidance provided by ADB project team to members of PIU Team for the execution of SSEIP.

2. SCOPE OF THE REPORT

- 7) Social Safeguard measures in this report are limited to design phase and construction phase of Output-01 only i.e. New secondary school blocks constructed, and operated under EMO program.

3. BACKGROUND OF THE PROJECT

- 8) Education indicators for Pakistan indicate low adult literacy rate, low expected years of schooling, considerable challenges in access to education and quality of education.
- 9) Educational challenges in Sindh are more acute than in other provinces of Pakistan generally which in addition also include poor quality education, and weak education governance and management.
- 10) The project will support the strengthening of inclusive growth, which is a key objective of ADB's strategy.
- 11) According to ADB's category; this project has the following safeguard ratings:

Table 1: Sindh Secondary Education Improvement Project Safeguard Ratings

Safeguard	Categories
Involuntary Resettlement	B
Indigenous Peoples	C
Source: https://www.adb.org/projects/51126-002/main#	

- 12) According to ADB's website, Sindh Secondary Education Improvement Project is a Gender Equity Project which is the highest ratings so far for a project in favour of Gender safeguard projects
- 13) The Project will contribute towards SDG-4 (Ensure Inclusive and equitable quality education and promote lifelong learning opportunities for all); and SDG-5 (Achieve gender equality and empower all women and girls).
- 14) Sindh Secondary Education Improvement Project (SSEIP) will support reforms initiated by Government of Sindh in the education sector as a result of major challenges faced at post-primary level in Sindh.
- 15) SSEIP is aligned with Sindh Education Sector Policy (SESP) 2014 -2018 (and subsequent SESP 2019- 2023) as it will support investments and capacity building in secondary education throughout the province of Sindh.
- 16) The project has 3 outputs which are given as follows:
- Output-01: New secondary school blocks constructed, and operated under EMO program
- Output-02: Teaching capacity in five key subjects improved
- Output-03: Secondary education examination system strengthened
- 17) Project Organization Chart has been reproduced as Figure 1.

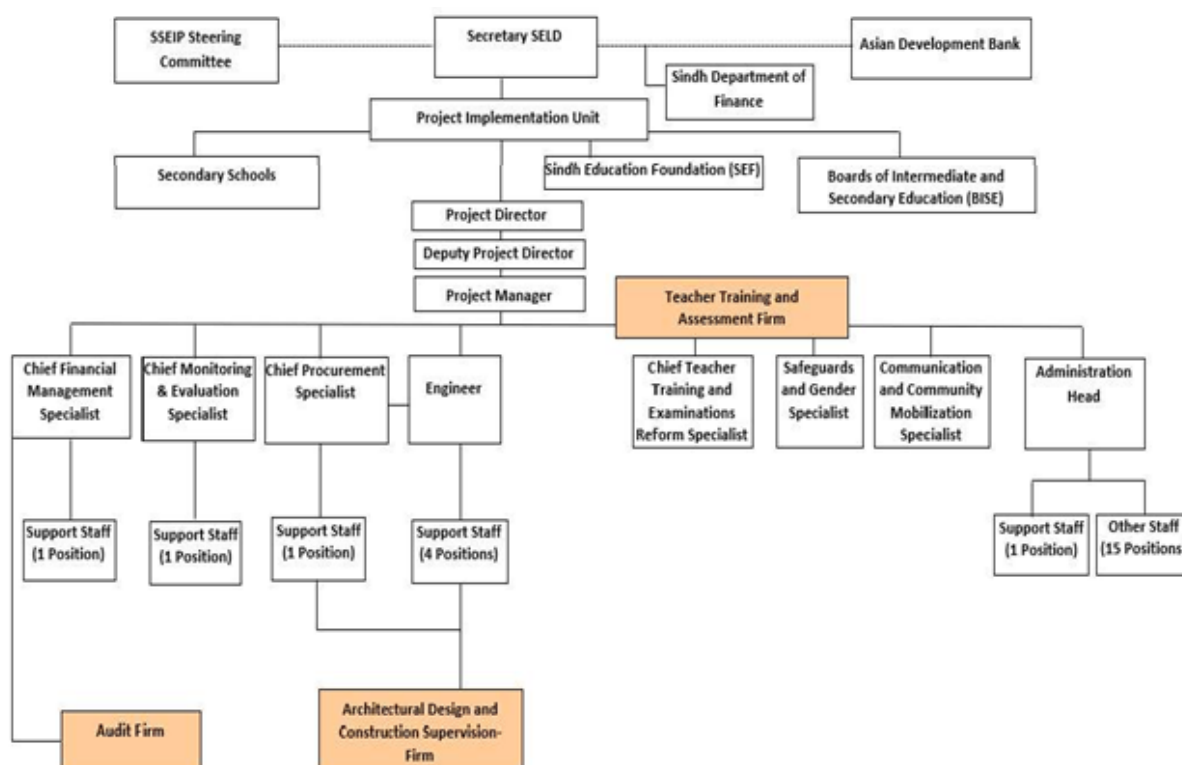


Figure 1: Organization Chart of PIU-SSEIP

4. PROJECT CONTRACTS AND MANAGEMENT

18) Following is a list of main organization involved in the project with names of Safeguard Specialists.

Table 2: Organizations involved in SSEIP Project

Role	Organization	Safeguard Specialist
Lender	Asian Development Bank	<ul style="list-style-type: none"> Craig Andrew Clark, Mr. (Senior Social Safeguards Specialist)
Executing Agency	School Education and Literacy Department, Government of Sindh	-
Implementation Agency	Project Implementation Unit Sindh Secondary Education Improvement Project	Mr. Tufail Ali Zubedi (Environmental and Social Safeguard Specialist).
Design & Supervision Consulting Firm	Engineering Consultants International (Pvt.) Ltd.	<p><u>Design Phase</u></p> <ul style="list-style-type: none"> Mr. Saleh Mangrio (Social Safeguard) <p><u>Supervision Phase</u></p> <ul style="list-style-type: none"> Mr. Kashif Afzaal (Social Safeguard)

5. PROJECT ACTIVITIES

19) Project activities executed in the current reporting period from January 2022 to June 2022 have been documented in this section.

Issues from Previous SASMR

20) ADB's TA Mr. Azeem, submitted his Social Due-diligence report (SDDR) to ADB on 30 Jan 2022. The report was forwarded to PIU-SSEIP by ADB's Project Team. PIU has some issues on the content of the Draft SDDR. PD-SSEIP has directed PIU to complete pending tasks and finalize the report as per the requirements of ADB SPS, Project and Contract documents.

PIU-SSEIP contracts DSC Firm

21) SSEIP has contracted 'Design and Supervision Consulting (DSC)' Firm on 31st Dec 2021. Engineering Consultants International (Pvt.) Ltd. qualified as DSC firm for Output-1 of SSEIP. Project Director, Mr. Anees Dasti issued Notice to Proceed (NTP) to DSC Firm in Feb 2022.

22) ECIL, the DSC firm, has submitted to PIU a DRAFT *Inception Report* as its first deliverable on April 26th 2022 against the provided school list of 116 schools. List of these schools are provided as **Annexure I**. ECIL claims that it has completed its deliverable of Inception Report. Summary of activities completed and reported as of 30th June 2022 in Inception report is given as follows:

Table 3: Summary of DSC Inception Report

S.No.	Description	Completed	Pending
A. Inception Report Contents			
A1.	Technical Assessment Survey / Situational Analysis	58 schools of Districts Thatta, Matiari, Tando A.Yar, Tando M.Khan, Badin & Sujawal done.	58 Schools of 4 districts.
A2.	Topographic Survey	50 schools provided only.	66 School.
A3.	Soil & Geotechnical Investigation as per engineering standards	ECIL claims to have completed all 116 schools.	Reports with pictorial evidence pending
B. In addition to the requirements of Inception Report, the following items are pending on ECIL's end.			
B1.	Rapid Environmental Assessment	14	102
B2.	Meaningful Consultation by Social Safeguard Specialist	0	116
B3.	Land Title Verification	0	116

- 23) The major activity for this reporting period is the finalization of Architectural design of project schools. Project Director (PD)-SSEIP has been pivotal in finalization of school design through weekly meetings with DSC Firm.
- 24) It has been pointed out by ADB that Detailed design of school sites are being executed before final screening & due-diligence. It is unclear how many schools will drop as a result of final screening activity carried out by PIU-ESS and/or DSC-SS Specialist.

Finalization of Project Schools

- 25) Ninety-three (93) schools have been extracted from PC-1. These may be considered final as these are listed in PC-1 and High Priority List (HPL) of Schools from SELD. Another Twenty-Three (23) schools are from PC-1 but do not fall into HPL.
- 26) SSEIP conducted its first Project Steering Committee meeting on Friday 17th June 2022. It has been informed that “way forward additional 44 schools” have been approved. Further details can only be provided as soon as a copy of the approved minutes of meeting are received.

Mobilization of DSC Social Safeguard Specialist

- 27) PIU asked DSC to mobilize its Social Safeguard Specialist officially on Mar 25th, 2022 and required SS Specialist to present his plan for the assignment.
- 28) The Social Safeguard Specialist declined to join DSC firm for discharge of his duties. Since the issue of ‘Notice To Proceed’ to DSC Firm in Feb 2022, Social Safeguard activities are pending on DSC's end.
- 29) *PIU has informed ECIL i.e. the DSC firm that its activities will not be considered complete until it has completed Social Safeguard activities falling in its share. PD-SSEIP has sent a reminder to ECIL to manage and complete its activities on time without any further delay.*
- 30) ECIL (the DSC firm)'s Social Safeguard Specialist has not been hired and mobilized for field activities as of 30th June 2022, it seems that ECIL is under appreciative of the Social Safeguard

requirements.

Due-diligence / Cross-Validation Visits

- 31) In accordance with SSEIP-Resettlement Framework Para No. 40; “It was not possible to screen potential school sites during project appraisal..” and it requires, “Before awarding of any civil works contracts, Social Due Diligence including impact screening and assessment, identification and socio-economic analysis of potentially affected persons, preparation of requisite due diligence documents commensurate with the Social Impact Assessment to be furnished by Executing / Implementation Agency for all project school sites included in the project”.
- 32) Further on in accordance with SSEIP-Resettlement Framework Para No. 41; “For screening and assessment of IR impacts, the safeguards specialist will closely coordinate with the project school design engineers in field surveys to discuss and suggest options to avoid and minimize IR impacts and to prepare SDDR and RPs if required accordingly”/
- 33) The standing instructions at PIU is to avoid selection of school sites that would trigger an Involuntary Resettlement impact and require preparation / implementation of Resettlement Procedures.
- 34) PIU did not conduct any Social Due-Diligence / Cross Validation field visits in this reporting period. Several visit requests were raised but no response was received on these requests.
- 35) Logistic arrangements are still not complete at PIU's end to facilitate expert's visit to project school sites. Future SASMReports will include details of any visit to project sites.
- 36) Finally, extracted here from SSEIP-Resettlement Framework states that the IR and IP impact significance of each school site will be determined through guidelines given in SSEIP-RF-Para42. These are given as following for ready reference of the reader.
 - i. School sites involving acquisition of additional land or schools’ sites where land acquisition through donation is assumed in anticipation of ADB finances will be identified in each project district and excluded from the final list.
 - ii. Land title record for project school sites will be reviewed and wherever required land title will be got mutated in the name of school or relevant government authority before execution of project works at site;
 - iii. Efforts will be ensured to confine project school building design within available school owned/ occupied land to avoid and minimize the IR impacts.
 - iv. Any IR and IP impacts likely to emerge from clearance of encroachments and established third party land uses will be assessed and documented.
 - v. Initial impact assessment and screening checklists including preliminary information about likely impacts and anticipated number of affected persons will be prepared for each project sites to guide preparation of consolidated SDDRs and RP, if so required for each project district.
- 37) Since ECIL, the DSC firm’s Social Safeguard Specialist has not been mobilized as of 30th June 2022, it seems from the areas consumed in school designs that ECIL is unaware of the Social Safeguard requirements. Although all documents are publicly available at ADB’s website but PIU will remind ECIL of these requirements as soon as it submits Bill of Quantities for schools.
- 38) Since ECIL (the DSC firm)’s Social Safeguard Specialist has not been mobilized for field activities as of 30th June 2022, it is inferred from the disclosed ‘areas’ shown in secondary school block maps that ECIL is unaware of the Social Safeguard requirements.

Involuntary Resettlement and Resettlement Plans

- 39) With regards to Involuntary Resettlement (IR) issue / third party use of land within existing school boundary; the standing instructions at PIU is to avoid such schools that would require IR and RP.
- 40) Until PIU-ESS and/ or DSC-SS do not visit all school sites, it cannot be concluded with certainty that all schools are free from third party use.

Voluntary Land Donation Agreement (VLDA)

- 41) ADB TA during his visit has repeatedly requested PIU-PM to acquire Voluntary Land Donation Agreement for all project schools. PM forwarded the same to PD-PIU & DEOs.
- 42) In continuation to previous SASMR, Project Implementation Unit (PIU) intends to put in place strong social safeguard measures and demonstrate compliance with ADB's Safeguard Policy Standard 2009.
- 43) In this regard, PIU compiled a status of available documents it has previously collected. Following is the summary of status of VLDA documents for each district as of 21-06-2022.

Table 4: Summary of VLDA documents District - wise

S.No	District names	Number of schools selected as per PC-1	Schools in list	VLDA Missing	VLDA Percentage Missing
1	Thatta	17	12	12	100%
2	Sujawal	11	7	3	43%
3	Matiari	13	7	1	14%
4	Tando Muhammad Khan	18	6	-	-
5	Tando Allahyar	21	14	6	43%
6	Badin	16	12	10	83%
7	Mirpur Khas	21	8	3	38%
8	Sanghar	14	7	7	100%
9	Umerkot	16	8	8	100%
10	Tharparker	13	11	2	18%
	Total	160	92	52	

Source: PIU Repository as of 21-06-2022

- 44) Status of additional 23 schools is being prepared and will be shared soon via email and documented in the next SASMR. PIU will identify schools built on government owned land where VLDA would not be applicable.

Capacity Building / Training of PIU-SSEIP

- 45) Capacity Building or Training for any of the PIU-SSEIP / DSC-SS professional on any topic was not done physically or virtually.

Public Disclosure of previous SAEMR & SASMR

- 46) PIU submitted 1st Semi-Annual Environmental Monitoring Report (SAEMR) and Semi-Annual Social Monitoring Report (SASMR) for approval & disclosure at ADB project website. In order

to comply with ADB's Public Disclosure requirement, PD-SSEIP has initiated design of website. As soon as the website becomes functional, SAEMR & SASMR will be uploaded for public disclosure.

6. RESETTLEMENT MONITORING

- 47) During the current reporting period, there were no activities related to resettlement. PIU will be vigilant during the project lifecycle for any resettlement issues. Monitoring of resettlement issues will involve:
- (i) administrative monitoring to ensure timely implementation and problem solving;
 - ii) socioeconomic monitoring during and after any resettlement impact utilizing baseline information established through the socioeconomic survey of DPs undertaken during preparation; and
 - (iii) overall monitoring to assess DPs' status.
- 48) The PIU through its DSC firm will be monitoring social issues. PIU will provide Social monitoring report to ADB on a semi-annual basis.

7. GRIEVANCE REDRESS

- 49) In line with ADB's Policy requirements, the Project will establish a robust GRM at both PIU level and Project district level. Grievances will be addressed / resolved through Secretary, SELD-GOS notified GRC.
- 50) Grievance Redress Mechanism (GRM) was reviewed and updated with minor changes. Modified GRM has been shared with Secretary SELD to notify Grievance Redress Committee (GRC) at PIU level. GRC has been notified in April 2022. Copy of GRC notification is attached as **Annexure-II**.
- 51) First grievance complaint was received on 12.05.2022 through DSC Firm. DSC Firm informed that Head Master – GBPS Baqa Dahri did not allow DSC firm to conduct geotechnical surveys because Education Department had promised to award government school teaching job to the community. Although the grievance does not pertain to the project but the Project Director – SSEIP has tasked Deputy Project Director to resolve this matter on the department level. Copy of Grievance Complaint is attached as **Annexure-III**.

8. INDIGENOUS PEOPLE

- 52) This Project is classified as Category C as per the ADB's Safeguard category rating. Details of this category may be referenced from ADB's Safeguard Policy Statement 2009 and it implies that the project will not affect any indigenous people in the process of its implementation.

9. POVERTY AND SOCIAL IMPACT

- 53) It is expected that this Project will increase awareness in girl population, enhance economic opportunities, create temporary livelihoods during construction of secondary school blocks, improved health and education, and elevate standard of living of communities in general.

10. PUBLIC CONSULTATION AND DISCLOSURE

- 54) PIU-SSEIP understands that Public consultations are an important feedback mechanism during

project life.

55) No Public consultations were conducted during this reporting period.

56) DSC Social Safeguard Specialist along with Gender Specialist will conduct community consultations together during the Sub-project design phase. PIU-Team may join the consultation process subject to approval of PD-SSEIP and availability of logistics arrangements.

11. MONITORING AND REPORTING

57) Grant agreement covenants, ADB's SPS, legal, environmental, social and gender safeguards are being monitored through Project Reviews Missions.

58) Safeguards Monitoring will be performed by PIU and its results will be included in the semi-annual reports.

12. PLANNED SOCIAL SAFEGUARD ACTIVITIES

59) The following activities have been planned for the next reporting period of July 2022 to December 2022.

- i. Mobilization of DSC's Social Safeguard Specialist for field activities.
- ii. Conduct Meaning Community Consultation by DSC Social Safeguard Specialist with respect to proposed School designs. Preparation for Community Consultations in the form of visit plan, consultation methodology, identification of primary, secondary, key stakeholders, checklist/ guided questionnaire etc.
- iii. Collection & Verification of Land titles of school, proposed construction land parcel, donated land to avoid any third party claims etc. from Sindh Land Revenue Department, Government of Sindh.
- iv. Social Impact Screening and identification of potential affected persons.
- v. Preparation of Due-diligence documents as per SSEIP-Resettlement Framework.

13. CONCLUSION AND RECOMMENDATIONS

60) Project Implementation Unit of Sindh Secondary Education Improvement Project will continue to comply with safeguard requirements set forth in updated SSEIP - Project Administration Manual and subsequent related documents such as Environmental Assessment Review Framework, Resettlement Framework etc.

61) Strong followup will be maintained with DSC Firm to hire and mobilize its Social Safeguard Specialist so that project activities are carried out on time with any impact to project cost and time.

62) PIU-ESS along with DSC-Environmental Specialist and DSC-Social Safeguard Specialist will conduct Social Due-Diligence of eligible school sites to determine any possible encroachments, third party use and therefore involuntary resettlement issues.

63) Field assessments and monitoring of SSEIP's proposed school will be carried out regularly with the approval of Project Director to ensure safeguard compliance.

64) Any grievances of local communities will be addressed through the GRM established at PIU-SSEIP level as well as districts' level and will cater to environment, social and gender safeguards.

==THE END==

Annexure-I: List of all 116 School provided to DSC

S.No.	Thatta		S.No	Matari	
1	GBPS - TALIB KHAN MURGHAR- Sukhpur- Mirpur Sakro	4040-60-009	13	GBPS - KHANOTH	4230-10-008
2	GGPS - GHARO NO. 2- Town- Mirpur Sakro	4040-60-210	14	GBPS - MUHAMMAD ALI APHAN	4230-10-011
3	GBPS – LAIT- Choubandi- Mirpur Sakro	4040-60-316	15	GBPS - MUSLIM ANJUM NEW HALA	4230-10-094
4	GBPS - GHULAMULLAH	4040-60-325	16	GBPS - MAIL JE WASI	4230-20-025
5	GBPS - THATTA SINDHI	4040-90-001	17	GBPS - PUNHOON SAHOWAL	4230-20-044
6	GBPS – JHIMPIR	4040-90-142	18	GBPS - DHALOO KHASKHELI	4230-20-272
7	GGPS - GHANI BROHI MAKLI	4040-90-310	19	GBPS - DARYA KHAN TALPUR	4230-20-355
8	GGPS - PUBLIC SCHOOL MAKLI THATTA	4040-90-347			
9	GBPS - KACHI ABADI MAKLI	4040-90-375			
10	GBPS - SHOUKAT GANDRO @ UMED ALI SOOMARO	4040-90-394			
11	GBPS - MALIK MOOSA CHOWHAN	4040-90-395			
12	GBPS - CHRISTAIN CALONEY THATTA	4040-90-580			

Tando Allah Yar			Tando M. Khan		
20	GBPS - MUHAMMAD SALEH BHAMBHRO	4240-30-142	34	GBPS - KAPOOR MORI	4250-30-045
21	GBPS - ALAN KHAN JISKANI	4240-30-194	35	GBPS - RAKHRA	4250-30-230
22	GBPS - MITHO KHAN MIRJAT	4240-20-020	36	GBPS - GOLO JISKANI	4250-30-233
23	GBPS - MALL KHAN THEBO	4240-20-023	37	GBPS - GHULAM MUHAMMAD RIND	4250-20-156
24	GBPS - PIR JURIAL SHAH	4240-20-040	38	GGPS - BARRAGE COLONY	4250-10-071
25	GGPS - MITHO KHAN MIRJAT	4240-20-089	39	GBPS - SHADI BABAR	4250-10-169
26	GBPS - ABDULLAH BROHI	4240-20-166			
27	GBPS - KOT SOOMAR	4240-20-174			
28	GBPS - MEMON MOHALLA O C	4230-20-404			
29	GBPS - KAMARO SHARIF VILAGE	4240-10-040			
30	GBPS - SHAIKH MOOSA	4240-10-131			
31	GBPS - HAJI KHAN KALOI	4240-10-148			
32	GBPS - THARO LAGHARI	4240-10-169			
33	GBPS - DITTO KALRO	4240-10-182			

Badin			Sujawal		
40	GBPS - GUL MUHAMMAD CHANNA-Chakar Khan Panwar.Badin	4010-10-317	53	GBPS - MIR PUR BATHORO 2--Mirpur Bathoro	4040-50-538
41	GBPS - LUARI SHARIF-2-Luari Sharif-Badin	4010-10-589	54	GBPS - GULSHER SUNGERANI- Chouhar Jamali-Shah bunder	4040-70-184
42	GBPS - WALI MUHAMMAD NIZAMANI-KARIO GANHWAR-TC-Golarchi/S.F Rao	4010-20-067	55	GBPS - MURAD ALI MIRGAL- Chouhar Jamali Shah bunder	4040-70-185
43	GBPS - MURAD CHHALGARI-Malhan-Matli	4010-30-059	56	GBPS - SHAH YAQIQUE- Ladiyoon Shah bunder	4040-70-190
44	GBPS - BUKHSHO NIZAMAN-Thari-Matli	4010-30-249	57	GBPS - MOLVI USMAN SAMEJO- Kheeral - Sujawal	4040-80-121
45	GBPS - MUHAMMAD RAHIM NIZAMANI-Nabi Bux L Kamboh-Matli	4010-30-272	58	GBPS - HAJI AHMED SOOMRO- Jar -Sujawal	4040-80-133
46	GBPS - HAJI DODO KHAN GISHKORI-Dumbalo-Matli	4010-30-304	59	GBPS - SINDHI SCHOOL SUJAWAL- Sujawal – Tc- Sujawal	4040-80-378
47	GBPS - MUBARK DASTI-Nabi Bux L Kamboh-Matli	4010-30-364			
48	GBPS - AMIR BUX LAGHARI-Ghulam Shah Laghari-Matli	4010-30-381			
49	GBPS - TANDO IQBAL-Tharo Kot @ Ali Muhammad Bozdar-Matli	4010-30-539			
50	GBPS - ALLAH DINO RATHORE-Halepota-Matli	4010-30-591			
51	GBPS - ESSA KHAN LUND-Dadha-Tando Bagho	4010-40-487			
52	GBPS - AHMED DETHO @ Soomar Khoso	4010-50-279			

Mirpur Khas			Sanghar		
60	GBPS – WAHDAT COLONY- M C Word 4-MPK	4050-30-028	68	GBPS - JAM MUHAMMAD KATOHAR- Jam Jani- Jam Nawaz Ali	4070-10-058
61	GBPS - ABDUL HAMID KHIR- Mir Fatheh Khan Talpur- Digri	4050-10-144	69	GBPS - KHANI RAJAR- Hafiz Rajar- Khipro	4070-20-388
62	GBPS - DEH 294- Lal Shah @ Village Lal Shah- Kot Ghulam Muhammad	4050-20-027	70	GBPS - MOULA BUX KHASKHELI- Bahram Bari- Sanghar	4070-30-581
63	GBPS - DEH 290-A- - Kot Ghulam Muhammad	4050-20-293	71	GBPS - BAQA DAHRI- Shah Mardan Shah- Shahdadpur	4070-40-323
64	GBPS - DEH 381- Makkan Samoon- Shujaabad	4050-30-049	72	GBPS - FAZAL MUHAMMAD DUZKANI- Azeemabad- Sinjhor	4070-50-203
65	GBPS - SAMARO MORI- Samaro Mori / Stop- Sindhri	4050-50-088	73	GBPS - MAIN SINDHI TANDO ADAM- UC-3- Tando Adam	4070-60-093
66	GBPS - DOST MUHAMMAD MEHR- Balochabad- Sindhri	4050-50-290	74	GBPS - SUBHAN ALLAH- Tando Adam-TC- Tando Adam	4070-60-107
67	GBPS - HAJI DAIM KHAN- Balochabad- Sindhri	4050-50-461			

Tharparkar			Umer Kot		
75	GBPS – DHARENDRO-Dharindhro-Chachro	4060-10-161	86	GBPS - NAWAB ABAD- Nawababad- Kunri	4200-40-028
76	GBPS - SIYAR SAMEJA-Siar-	4060-10-784	87	GBPS - ARAB KAPRI- Sher Khan Chandio- Kunri	4200-40-210
77	GBPS – SADHOI-Talo Jam	4060-20-386	88	GBPS - MUHAMMAD BACHAL CHANDIO- Shakh Darelo- Kunri	4200-40-217
78	GBPS - JHIRMIRIO THAKUR-Jhirmirio	4060-20-455	89	GBPS - JENDAL ALI SHAH- Makdoom Talib - ul- Mola- Pithoro	4200-30-031
79	GBPS - MEGHWAR PARO HELARIO PIR- Sobhiyar	4060-20-792	90	GBPS - ALLAH DAD BHAMBHRO G.HUSSAIN BAMBRO- Gulzar -e- Khalil Pir Sirhandi- Samaro	4200-10-026
80	GBPS - SOOTHAR PARO SEENHAR VIKIA- Islamkot	4060-30-955	91	GBPS - SURTO OAD- Kharoro Syed- Umerkot	4200-20-656
81	GBPS – MEHRAND-Khetlari	4060-20-752	92	GBPS - SOBDAR BHEEL- Koonjeli @ Talho Juenjo- Umerkot	4200-20-815
82	GBPS - TABHO MEGHWAR-Mithrio Bhatti	4060-30-505	93	GBPS - URS RIND- Bareji- Umerkot- Pithoro	4200-30-282
83	GBPS - MITHRIO BHATTI-Mithi	4060-30-507			
84	GBPS - TURKIA COLONY MITHI	4060-30-762			
85	GBPS - MAU	4060-40-103			

List of 23 Additional Schools

Scanned with CamScanner

Annexure B

Sindh Secondary Education Improvement Project (SSIP) (ADB ASSISTED) (List of those schools which are in PC-1 but not in NPL)

S No	District	Tehsil	UC	School	School Name	Status	Level	Gender	Building	Rooms	Class Rooms	Male Teacher	Female Teacher	Total Teacher	Boys Enroll	Girls Enroll	Total Enroll	Boys Class V	Girls Class V	Class V Total	Max Attendance	No. of Feeder Schools	Feeder School Enrollment	Feeder School Class V Boys	Feeder School Class V Girls	X	Y	X + Y	Adequate space is available for construction of secondary school block
1	Badin	Madh	Tando Ghulam Ali TC	40150011	GBPS - CHAUDHARY ABDULLAH	Functional	Primary	Boys	Yes	2	2	3	0	3	137	0	137	20	137	20	137	1	34	17	17	25 0712	48 3435	25 0712 48 3435	Yes
2	Badin	Tando Bago	Ali Khan Shah	40150023	GBPS - FIKRAO LIND	Functional	Primary	Mixed	Yes	4	4	2	0	2	119	16	135	29	7	36	135	0	0	0	0	24 4816	48 0917	24 4816 48 0917	Yes
3	Badin	Tando Bago	Shah Khan Chaudhary	40150027	GBPS - BAKDOO CHANDIO	Functional	Primary	Mixed	Yes	2	2	2	0	2	108	2	110	24	12	36	84	1	0	0	0	24 1503	48 0858	24 1503 48 0858	Yes
4	Mirpur Math	Shahdadpur	Shah Ali	40150030	GBPS - MITHAI MAND RAM	Functional	Primary	Mixed	Yes	3	3	8	0	8	162	81	243	27	14	41	218	0	0	0	0	25 2550	48 0748	25 2550 48 0748	Yes
5	Sanghar	Shahdadpur	Shah Ali	40750030	GBPS - HAI MUHAMMAD BIKRAMI DETIO	Functional	Primary	Mixed	Yes	3	3	5	1	6	109	66	175	29	9	38	143	0	0	0	0	25 5513	48 3840	25 5513 48 3840	Yes
6	Sanghar	Shahdadpur	Umdo	40750046	GBPS - MURAD ALI BANO	Functional	Primary	Mixed	Yes	4	3	3	0	3	154	16	170	27	2	29	150	4	52	40	12	26 0952	48 3558	26 0952 48 3558	Yes
7	Sanghar	Sanghar	Shah Ali	40750049	GBPS - SAKHRO SINDHI	Functional	Primary	Mixed	Yes	2	2	5	0	5	122	28	150	24	11	35	71	0	0	0	0	26 0146	48 4834	26 0146 48 4834	Yes
8	Sanghar	Sanghar	Shah Ali	40750047	GBPS - SAHVAL	Functional	Primary	Mixed	Yes	2	2	5	0	5	122	28	150	24	11	35	71	0	0	0	0	26 0880	48 4112	26 0880 48 4112	Yes
9	Sanghar	Shahdadpur	Shah Ali	40450071	GBPS - ABDULLAH ZULFI	Functional	Primary	Mixed	Yes	3	1	2	0	2	54	40	94	17	13	30	88	0	0	0	0	24 4785	48 1651	24 4785 48 1651	Yes
10	Sanghar	Shahdadpur	Shah Ali	40450064	GBPS - BAKDOO BAITAR	Functional	Primary	Mixed	Yes	2	2	1	0	1	44	18	62	17	12	29	61	1	0	0	0	24 3868	48 1752	24 3868 48 1752	Yes
11	Tando Allahyar	Chamber	Rasool Laghari	42401001	GBPS - NAZAR ALI BANO	Functional	Primary	Boys	Yes	2	2	1	0	1	43	47	90	17	13	30	88	0	0	0	0	25 1399	48 4940	25 1399 48 4940	Yes
12	Tando Allahyar	Shahdadpur	Shah Ali	42401003	GBPS - NOOR MUHAMMAD BECHAN	Functional	Primary	Mixed	Yes	2	2	3	0	3	57	33	90	18	9	27	72	3	9	6	3	25 2073	48 4255	25 2073 48 4255	Yes
13	Tando Allahyar	Shahdadpur	Shah Ali	42501001	GBPS - MUHAMMAD ALI JANNI	Functional	Primary	Mixed	Yes	1	1	2	0	2	129	59	188	31	13	44	160	0	0	0	0	25 1136	48 1116	25 1136 48 1116	Yes
14	Tando Allahyar	Shahdadpur	Shah Ali	42501005	GBPS - GUL KHAN NIZAMANI	Functional	Primary	Boys	Yes	2	2	1	0	1	72	0	72	20	0	20	65	2	20	13	7	24 5701	48 4156	24 5701 48 4156	Yes
15	Tando Allahyar	Shahdadpur	Shah Ali	42501008	GBPS - KAD DINO NOTKHANI	Functional	Primary	Girls	Yes	1	1	0	0	0	73	0	73	19	13	32	61	3	17	16	1	24 5362	48 384	24 5362 48 384	Yes
16	Tando Allahyar	Shahdadpur	Shah Ali	42501017	GBPS - NAQOOS AT	Functional	Primary	Mixed	Yes	3	3	2	0	2	145	66	211	30	8	38	198	0	0	0	0	25 0123	48 3868	25 0123 48 3868	Yes
17	Tando Allahyar	Shahdadpur	Shah Ali	42501021	GBPS - FAZAL ABAD	Functional	Primary	Mixed	Yes	2	2	4	0	4	81	28	109	24	7	31	81	0	0	0	0	25 0944	48 3979	25 0944 48 3979	Yes
18	Tando Allahyar	Shahdadpur	Shah Ali	42501021	GBPS - FAZAL ABAD	Functional	Primary	Mixed	Yes	3	1	2	0	2	111	0	111	21	21	60	2	7	7	0	24 4621	48 3979	24 4621 48 3979	Yes	
19	Tando Allahyar	Shahdadpur	Shah Ali	42501025	GBPS - MANZOOR AHMED CHANNA	Functional	Primary	Mixed	Yes	2	2	2	0	2	91	17	108	23	4	27	93	0	0	0	0	25 1744	48 3124	25 1744 48 3124	Yes
20	Tando Allahyar	Shahdadpur	Shah Ali	42501022	GBPS - ALLAH DINO BHUIKHAN	Functional	Primary	Mixed	Yes	1	1	3	0	3	198	70	268	31	5	36	220	0	0	0	0	25 2485	48 1601	25 2485 48 1601	Yes
21	Tando Allahyar	Shahdadpur	Shah Ali	42501075	GBPS - RIZAL WAH	Functional	Primary	Mixed	Yes	4	4	4	0	4	75	38	113	19	7	26	103	1	0	0	0	25 2296	48 4582	25 2296 48 4582	Yes
22	Tando Allahyar	Shahdadpur	Shah Ali	42501047	GBPS - JAN MUHAMMAD VALMIKI	Functional	Primary	Mixed	Yes	2	2	2	0	2	164	54	218	29	7	36	149	2	0	0	0	25 2975	48 3786	25 2975 48 3786	Yes
23	Tando Allahyar	Shahdadpur	Shah Ali	42501015	GBPS - JAGO BHUGRI	Functional	Primary	Boys	Yes	3	1	2	0	2	161	0	161	31	31	115	0	0	0	0	25 2685	48 1733	25 2685 48 1733	Yes	

c/s

11/3/2022

Annexure-II: Grievance Redress Committee Notification

GOVERNMENT OF SINDH
SCHOOL EDUCATION & LITERACY DEPARTMENT
SINDH SECONDARY EDUCATION IMPROVEMENT PROJECT
SSEIP/PIU/GRC/2022/498
Karachi dated the 14th April, 2022

NOTIFICATION

In order to establish and pursue Grievance Redress Mechanism (GRM) for project output activities at Sindh Secondary Education Improvement Project (SSEIP), the Grievance Redress Committee (GRC) with following composition and Terms of Reference is hereby constituted at Project Implementation Unit (PIU) level in respect of Sindh Secondary Education Improvement Project (SSEIP) ADB Assisted, School Education and Literacy Department, Government of Sindh:

S.No.	Designation	PIU Staff
1.	Chairman	Project Director
2.	Member / Secretary	Project Manager
3.	Member	Chief Monitoring & Evaluation Specialist
4.	Member	Environmental & Social Safeguard Specialist
5.	Member	Chief Procurement Specialist for Gender Issues
6.	Committee Member-Special	DSC Firm- GRO-Environment Safeguard
7.	Committee Member-Special	DSC Firm- GRO-Social Safeguard

Terms of Reference (TORs):

1. Establish and implement a prompt, consistent, transparent and respectful mechanism to support the receiving, recording, monitor progress, investigating and responding to complaints or grievances from community stakeholders as outlined in Grievance Redress Mechanism document available at PIU-SSEIP;
2. Ensure proper documentation of grievances and if relevant, any corrective / preventative actions taken; and
3. Contribute to continuous improvement in performance of SSEIP through the analysis of trends and lessons learned.
4. Facilitate effective communication between SSEIP, Affected Persons and Stakeholders.
5. Enhance women's confidence for increasing female student enrollment at secondary schools in project districts by providing them a platform to voice their concerns.
6. Perform any other function ancillary to grievance redress mechanism.
7. Review and Redress Grievance within 30 days.

-GHULAM AKBAR LAGHARI-
Secretary to Govt. of Sindh

A copy is forwarded for information and necessary action to:

1. The Chairman / Members of the Committee (All)
2. The Director Primary, School Education, Hyderabad/ Mirpurkhas/ Benazirabad
3. The District Education Officer (Primary) District - Thatta, Matiari, Tando AllahYar, Tando Muhammad Khan, Badin, Sujawal, Tharparker, Umerkot, Sanghar, Mirpurkhas.
4. The Executive Director ECIL Karachi
5. The Senior Portfolio Management Specialist, ADB, Pakistan Resident Mission, Islamabad.
6. Master File

Fayaz Ali Halepoto
Admin Head
Sindh Secondary Education
Improvement Project

2022/5/16 10:58

Annexure-III: Grievance Redress Mechanism Record

Grievance Redress Mechanism


Form GRM04: Complaint / Grievance Form

Serial No: 001 Date: 12.05.2022

Aggrieved Party: Head Master - Date Closed: _____

CNIC: _____ Contact No: _____

Address: GBPS - BAQA DAHRI- Shah Mardan Shah- Shahdadpur. Sanghar.


Response Urgency _____

Grievance:
Head Master would not allow ECIL's geotechnical team to conduct bore logs.
According to HM, Education Department has promised government jobs to community but failed to appoint anyone.

Signed /
Impression

FOR OFFICE USE
ONLY: Received on: 12.05.2022 Received by: ESS

IS G applicable? ☒ YES / ☐ NO

If No, specify reason:	Compliant is beyond the purview of SSEIP but grievance has been noted to resolve at department level.	If Yes, Officer Assigned:
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PIU Team Comments:	-NA-	
Actions Taken to resolve grievance:	PD has tasked DPD to resolve this activity with DSC Team	Actions Taken to avoid future grievance: -

Further Actions, if required	Followup Required	<input type="checkbox"/> YES / <input checked="" type="checkbox"/> NO
	Grievance Closed	<input type="checkbox"/> YES / <input type="checkbox"/> NO

Approvals

Assigned Officer: GRC Chairman Project Manager: [Signature] Project Director: _____

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ATTENDANCE SHEET OF MEETING DATED 12-05-2022

both m/s ECIL

S.No	Name	Designation	Department	Organization	Contact No	Email	Signature
1.	Hameed Khan	PPD	SSFP		0300/9297542	h.k. taseer@group.com	
2.	M. Naveed	PM.	SSEIP				
3.	LIASUAT ALI	BEFO	SSEIP	SSEIP	0300-243013	11916412@group.com	
4.	M. Javed	CMES	SSEIP	SLED	03335815010		
5.	TUFAIL ALI	ESS	SSEIP-NU	S'			
6.	Sanjay Kumar	CFMS			03311278300	5549120001@group.com	
7.	M. KADIA	ARCHITECT	Architectural	ECIL	0332-2048724	240112500001@group.com	
8.	Fahim Qureshi	Sr Architect	Ag & I	ECIL	03323481853	fahim.qureshi@ecil.com	
9.	Mazhar Alam	Sr Project Coordinator		ECIL	0300/9244680		
10.	Muhammad Hameed	Env. Specialist	Environment	ECIL	0300-3211446	11200001@group.com	