

# Semi-Annual Social Monitoring Report

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Project Number: 51126-002

Reporting period: July 2022 to December 2022

Jan 2023

## Pakistan: Sindh Secondary Education Improvement Project


Financed by the ADB Loan 3845-PAK

Concessional ordinary capital resources lending US\$ 75.00 million

Prepared by Tufail Ali Zubeedi, Environment & Social Safeguard Specialist  
Sindh Secondary Education Improvement Project  
Karachi, Pakistan

For School Education and Literacy Department,  
Project Implementation Unit-Sindh Secondary Education Improvement Project.

### Endorsed by:

At SSEIP-PIU	Staff Name	Signature	Submission Date
Project Director	Dr. Hamzo Khan Tagar		Jan 06, 2023
Project Manager	-		Jan 06, 2023

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## ABBREVIATIONS

ADB	Asian Development Bank
DD	Due Diligence
DDR	Due Diligence Report
DSC Firm	Design and Supervision Consulting Firm
EMO	Education Management Organization
ESS	Environment and Social Safeguard
GBPS	Government Boys Primary School
GGPS	Government Girls Primary School
GRC	Grievance Redress Committee
GRM	Grievance Redress Mechanism
GS	Gender Specialist
HPL	High Priority List of Schools
IEE	Initial Environmental Examination
NTP	Notice To Proceed
PAM	SSEIP-Project Administration Manual
PIU	Project Implementation Unit
SASMR	Semi - Annual Social Monitoring Review
SDDR	Social Due Diligence Report
SDG	Sustainable Development Goals 2030
SELD	School Education and Literacy Department
SEMIS	Sindh Education Management Information System
SSEMP	Site Specific Environmental Management Plan
SEPAc	Sindh Environmental Protection Act
SESP	Sindh Education Sector Policy
SPS2009	ADB's Safeguard Policy Statement (June 2009)
SSEIP	Sindh Secondary Education Improvement Project
TA	ADB's Technical Assistance Team
VLDA	Voluntary Land Donation Agreement



## **1. INTRODUCTION**

- 1) This report presents the Semi - Annual Social Monitoring Report (SASMR) for Sindh Secondary Education Improvement Project (SSEIP).
- 2) This report is the 3<sup>rd</sup> SASMR for the SSEIP project covering activities for the period of July 2022 to December 2022.
- 3) The information provided in this report is time bound and the ground realities presented in this report may change with the passage of time.
- 4) For accessing the impacts and mitigation measures of social impacts as a direct result of SSEIP activities, SSEIP provides for employing services of Environmental and Social Specialist (ESS) and Gender Specialist (GS) at PIU level as well as Design & Supervision (DSC) Firm and Teachers' Training Assessment Firm (TTAF).
- 5) The Environment and Social Safeguard Specialist (ESS) looks directly into aspects related to Due-diligence, Land Acquisition, Involuntary Resettlement Livelihood Restoration, Resettlement Monitoring, Grievance Redress, Forced / Bonded Labour Indigenous People Safeguard for Output-01 only while gender related issues including but not limited to Affected female, safeguard of female cultural, hygiene issues, female Forced / Bonded Labour, childhood marriages, female Community consultations for output-01 will be covered by Gender Specialist. Gender Specialist will also look beyond Output-01 for the previously mentioned themes.
- 6) PIU-Environmental & Social Safeguard (ESS) Specialist, being the author of this report attempts to recollect and document information available with PIU in a just and unbiased manner.
- 7) PIU-SSEIP acknowledges the efforts and guidance provided by ADB project team to members of PIU Team for the execution of SSEIP.

## **2. SCOPE OF THE REPORT**

- 8) Social Safeguard measures in this report are limited to design phase and construction phase of Output-01 only i.e. "New secondary school blocks constructed, and operated under EMO program".

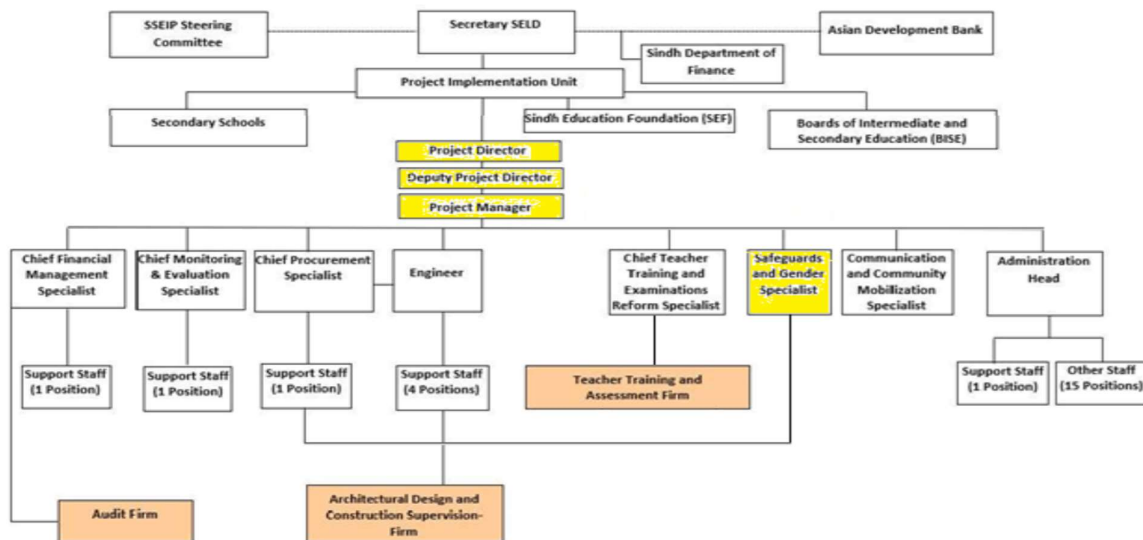
## **3. BACKGROUND OF THE PROJECT**

- 9) Education indicators for Pakistan indicate low adult literacy rate, low expected years of schooling, considerable challenges in access to education and quality of education.
- 10) Educational challenges in Sindh are more acute than in other provinces of Pakistan generally which in addition also include poor quality education, and weak education governance and management.
- 11) The project will support the strengthening of inclusive growth, which is a key objective of ADB's strategy.
- 12) According to ADB's category; this project has the following safeguard ratings:

**Table 1: Sindh Secondary Education Improvement Project Safeguard Ratings**

Safeguard	Categories
Involuntary Resettlement	B
Indigenous Peoples	C
<b>Source:</b> <a href="https://www.adb.org/projects/51126-002/main#">https://www.adb.org/projects/51126-002/main#</a>	

- 13) According to ADB's website, Sindh Secondary Education Improvement Project is a Gender Equity Project which is the highest ratings so far for a project in favour of Gender safeguard projects
- 14) The Project will contribute towards SDG-4 (Ensure Inclusive and equitable quality education and promote lifelong learning opportunities for all).
- 15) Sindh Secondary Education Improvement Project (SSEIP) will support reforms initiated by Government of Sindh in the education sector as a result of major challenges faced at post-primary level in Sindh.
- 16) SSEIP is aligned with Sindh Education Sector Policy (SESP) 2014 -2018 (and subsequent SESP 2019- 2023) as it will support investments and capacity building in secondary education throughout the province of Sindh.
- 17) The project has 3 outputs which are given as follows:
- Output-01: New secondary school blocks constructed, and operated under EMO program
- Output-02: Teaching capacity in five key subjects improved
- Output-03: Secondary education examination system strengthened
- 18) Project Organization Chart has been reproduced as Figure 1.

**Figure 1: Organization Chart of PIU-SSEIP**

#### 4. PROJECT CONTRACTS AND MANAGEMENT

19) Following is a list of main organization involved in the project with names of Safeguard Specialists.

**Table 2: Organizations involved in SSEIP Project**

Role	Organization	Safeguard Specialist
Lender	Asian Development Bank	<ul style="list-style-type: none"> <li>• <b>Mr. Craig Andrew Clark</b>, (Senior Social Safeguards Specialist)</li> <li>• <b>Mr. Jose Tiburcio Nicolas</b> (Senior Social Safeguards Specialist)</li> </ul>
Executing Agency	School Education and Literacy Department, Government of Sindh	-
Implementation Agency	Project Implementation Unit Sindh Secondary Education Improvement Project	<ul style="list-style-type: none"> <li>• <b>Mr. Tufail Ali Zubedi</b> (Environmental and Social Safeguard Specialist)</li> </ul>
Design & Supervision Consulting Firm	Engineering Consultants International (Pvt.) Ltd.	<u>Design Phase</u> <ul style="list-style-type: none"> <li>• <b>Mr. Saleh Mangrio</b> (Social Safeguard)</li> </ul> <u>Supervision Phase</u> <ul style="list-style-type: none"> <li>• <b>Mr. Kashif Afzaal</b> (Social Safeguard)</li> </ul>

#### 5. PROJECT ACTIVITIES

- 20) Project activities executed in the current reporting period from July 2022 to December 2022 have been documented in this section.
- 21) It is worthwhile to mention that Status of missing VLDA documents for all selected schools in ten districts were mailed by Project Manager to the respective District Education Officers and requested them to collect / submit the same to PIU. Office copy of the letter is attached as **Annexure 1**.
- 22) Project Director also mailed respective DEO to assist ECIL in collecting of VLDA documents on the March 07<sup>th</sup> 2022. This is also attached as **Annexure 1**.
- 23) ECIL collected and submitted on the 26<sup>th</sup> April 2022, photocopies of Land Title Documents that were originally collected through ADB' TA. No further VLDA were collected. VLDAs collected during ADB TA's tenure have been sent for land mutation / registration purposes to respective department.

##### Finalization of Project Schools

- 24) SSEIP conducted its first Project Steering Committee meeting on Friday 17<sup>th</sup> June 2022. Minutes of the Meeting are attached as **Annexure 2**. In its minutes, the Project Steering Committee stated to conduct survey of remaining 44 schools and the selection of schools has to be carried by the competent authority considering school selection criteria.

- 26) Mr. Saleh Mangrio was engaged full time from 15<sup>th</sup> August 2022 as Social Safeguard Specialist at ECIL to conduct Social Due-diligence, collection and verification of donated land agreement documents. He completed his field activities and submitted SDDR for first 40 schools in 2 months time.
- 27) Mr. Saleh resigned effectively on 15<sup>th</sup> October 2022 to join World Bank's Sindh Early Learning Enhancement through Classroom Transformation (SELECT) Project as full time consultant. ECIL's intimation of Mr. Saleh's tenure & resignation is attached as **Annexure 3**.
- 28) Mr. Saleh has made arrangements with ECIL to work part time on SSEIP project since Dec 2022 for social due-diligence field activities for Priority-02 schools.

*DSC Firm conducts Social Due-Diligence for 40 Schools*

- 29) ECIL's Social Safeguard Specialist conducted Social Due-Diligence for 40 Schools included in Priority-01. List of Proposed Schools of Priority-01 are attached as **Annexure 4**.
- 30) Social Due-diligence Report prepared by ADB's TA was forwarded to DSC's Social Safeguard Specialist to provide a baseline for the preparation and completion of his report. DSC's SDDR is based on ADB TA's SDDR.
- 31) DSC's SDDR has been reviewed and forwarded to ADB for their record.
- 32) The major activity for this reporting period is the finalization of Architectural design of project schools. Project Director (PD)-SSEIP, Mr. Anees Dasti has been finalizing school design through weekly meetings with DSC Firm.
- 33) It has been pointed out by ADB that Detailed design of school sites are being executed before final screening & due-diligence. It is unclear how many schools will drop as a result of final screening activity carried out by PIU-ESS and/or DSC-SS Specialist.

*Voluntary Land Donation Agreement (VLDA)*

- 34) Secondary School blocks requiring additional land has been identified and given as **Annexure 4**. Out of the 40 schools in Priority-01, 12 schools are completely within the school block. The schools built on government owned land would not require VLDA. All remaining schools that require additional land would require VLDA from the land owners. The record available with PIU has been forwarded for Land mutation / registration.
- 35) ECIL's SS Specialist has acquired approval of principal owners of Additional Land.
- 36) Voluntary Land Documents available with PIU and collected by ECIL have been submitted to Senior Member, Board of Revenue, Government of Sindh as well as Deputy Commissioners of respective districts i.e. Thatta, Sujawal, Badin and Tando Muhammad Khan for Land registration / mutation in favour of SELD or as per legal requirements.

*Due-diligence / Cross-Validation Visits by PIU*

- 37) In accordance with SSEIP-Resettlement Framework Para No. 40; "It was not possible to screen potential school sites during project appraisal.." and it requires, "Before awarding of any civil works contracts, Social Due Diligence including impact screening and assessment, identification and socio-economic analysis of potentially affected persons, preparation of requisite due diligence documents commensurate with the Social Impact Assessment to be furnished by Executing / Implementation Agency for all project school sites included in the project".
- 38) Further on in accordance with SSEIP-Resettlement Framework Para No. 41; "For screening and

assessment of IR impacts, the safeguards specialist will closely coordinate with the project school design engineers in field surveys to discuss and suggest options to avoid and minimize IR impacts and to prepare SDDR and RPs if required accordingly”.

- 39) The standing instructions at PIU is to avoid selection of school sites that would trigger an Involuntary Resettlement impact and require preparation / implementation of Resettlement Procedures.
- 40) PIU did not conduct any Social Due-Diligence / Cross Validation field visits in this reporting period for priority-01 school sites. Visit requests were not approved by Project Director, Mr. Anees Dasti due to non-availability of Logistic arrangements. Future SASMReports will include details of any visit to project sites.
- 41) Finally, extracted here from SSEIP-Resettlement Framework states that the IR and IP impact significance of each school site will be determined through guidelines given in SSEIP-RF-Para42. These are given as following for ready reference of the reader.
  - i. School sites involving acquisition of additional land or schools’ sites where land acquisition through donation is assumed in anticipation of ADB finances will be identified in each project district and excluded from the final list.
  - ii. Land title record for project school sites will be reviewed and wherever required land title will be got mutated in the name of school or relevant government authority before execution of project works at site;
  - iii. Efforts will be ensured to confine project school building design within available school owned/ occupied land to avoid and minimize the IR impacts.
  - iv. Any IR and IP impacts likely to emerge from clearance of encroachments and established third party land uses will be assessed and documented.
  - v. Initial impact assessment and screening checklists including preliminary information about likely impacts and anticipated number of affected persons will be prepared for each project sites to guide preparation of consolidated SDDRs and RP, if so required for each project district.

#### *Involuntary Resettlement and Resettlement Plans*

- 42) With regards to Involuntary Resettlement (IR) issue / third party use of land within existing school boundary; the standing instructions at PIU is to avoid such schools that would require IR and RP.
- 43) ECIL’s Social Safeguard Specialist visited all 40 schools included in Priority-01 and submitted its Social Due-Diligence Report. The SDDR for Priority-01 has been submitted to ADB also.
- 44) ECIL undertakes that there are no IR / IP impacts from school sites emerging from clearance of encroachments and established third party land uses.
- 45) As of 31 Dec 2022, there are no claimants registered by ECIL for the additional land proposed for the construction of secondary school blocks of Priority-01. Schools of Priority-01 are attached as **Annexure 4.**

#### *Capacity Building / Training of PIU-SSEIP*

- 46) Capacity Building or Training for any of the PIU-SSEIP / DSC-SS professional on any topic was not done physically or virtually.

*Public Disclosure of previous SAEMR & SASMR*

- 47) PIU submitted 2<sup>nd</sup> Semi-Annual Environmental Monitoring Report (SAEMR) and Semi-Annual Social Monitoring Report (SASMR) for approval & disclosure at ADB project website.
- 48) In order to comply with ADB's Public Disclosure requirement, SAEMR & SASMR have been uploaded for public disclosure on SSEIP's website (<http://sseip.gos.pk/>) also.

## **6. RESETTLEMENT MONITORING**

- 49) During the current reporting period, there were no activities related to resettlement. PIU will be vigilant during the project lifecycle for any resettlement issues. Monitoring of resettlement issues will involve:
- (i) administrative monitoring to ensure timely implementation and problem solving;
  - ii) socioeconomic monitoring during and after any resettlement impact utilizing baseline information established through the socioeconomic survey of DPs undertaken during preparation; and
  - (iii) overall monitoring to assess DPs' status.
- 50) The PIU through its DSC firm will be monitoring social issues. PIU will provide Social monitoring report to ADB on a semi-annual basis.

## **7. GRIEVANCE REDRESS**

- 51) In line with ADB's Policy requirements, the Project has established and implemented a robust GRM at both PIU level and Project district level. Grievances have been resolved at Project Director level during the tenure of Mr. Anees Dasti.
- 52) One grievance received for GBPS-Baqa Dahri was received verbally on 12.05.2022 through DSC Firm. DSC Firm informed that Head Master – GBPS Baqa Dahri did not allow DSC firm to conduct geotechnical surveys because Education Department had promised to award government school teaching job to the community.
- 53) District Education Officer has discussed the merits / demerits of construction of secondary school block with the community. The discussions have reached a deadlock and PIU is not pursuing this school for the time being.

## **8. INDIGENOUS PEOPLE**

- 54) This Project is classified as Category C as per the ADB's Safeguard category rating. Details of this category may be referenced from ADB's Safeguard Policy Statement 2009 and it implies that the project will not affect any indigenous people in the process of its implementation.

## **9. POVERTY AND SOCIAL IMPACT**

- 55) It is expected that this Project will increase awareness in girl population, enhance economic opportunities, create temporary livelihoods during construction of secondary school blocks, improved health and education, and elevate standard of living of communities in general.

## **10. PUBLIC CONSULTATION AND DISCLOSURE**

- 56) PIU-SSEIP understands that Public consultations are an important feedback mechanism during project life.
- 57) DSC's Social Safeguard Specialist has conducted Public consultations were conducted during this reporting period for Priority-01 schools.
- 58) PIU-Team could not join the consultation process owing to non-availability of logistics arrangements.

## **11. MONITORING AND REPORTING**

- 59) Grant agreement covenants, ADB's SPS, legal, environmental, and social safeguards are being monitored through Project Reviews Missions.
- 60) Safeguards Monitoring will be performed by PIU and its results will be included in the semi-annual reports.
- 61) Currently all requirements are in compliance.

## **12. PLANNED SOCIAL SAFEGUARD ACTIVITIES**

- 62) The following activities have been planned for the next reporting period of January 2023 to June 2022.
  - i. Review of SDDR along with the missing VLDA for 40 Schools included in Priority-02.
  - ii. Submission of Priority-02 (40) schools' SDDR to ADB.
  - iii. Submission of VLDA documents among the Priority-02 schools to Board of Revenue for land mutation / registration as per applicable laws.
  - iv. Conduct Grievance Redress Meetings on a fortnightly basis.
  - v. Conduct Needs Assessment for VLDA documentation for Priority-03 schools requiring additional land space for construction of secondary school block
  - vi. Collection of VLDA documentation
  - vii. Social Due-diligence of Priority-03 schools, review of SDDR and submission to ADB.

## **13. CONCLUSION AND RECOMMENDATIONS**

- 63) Project Implementation Unit of Sindh Secondary Education Improvement Project will continue to comply with safeguard requirements set forth in updated SSEIP - Project Administration Manual and subsequent related documents such as Environmental Assessment Review Framework, Resettlement Framework etc.
- 64) Strong followup will be maintained with DSC Firm for execution of Social Safeguard activities so that project activities are carried out on time without any impact to project cost and time.
- 65) PIU-ESS along with DSC-Environmental Specialist and DSC-Social Safeguard Specialist will conduct Social Due-Diligence of eligible school sites to determine any possible encroachments, third party use and therefore involuntary resettlement issues.
- 66) Any grievances of local communities will be addressed through the GRM established at PIU-SSEIP level as well as districts' level and will cater to environment and social safeguards.

==THE END==

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***Annexure 1: Letter to DEO for collection of missing VLDA***

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NO: SE&LD/SSEIP/(ADB)/LD/2021/  
**GOVERNMENT OF SINDH**  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
(SINDH SECONDARY EDUCATION IMPROVEMENT PROGRAM)  
D-062, LANE-06, CLIFTON BLOCK-02 KARACHI

**MOST URGENT**

**Karachi dated the 5<sup>th</sup> November 2021.**

To,

Mr. Naseer Ahmed Jogi  
The District Education Officer (Primary),  
District Sanghar.

**SUBJECT: SUBMISSION OF REMAINING LAND TITLES AND VOLUNTARY LAND DONATION AGREEMENTS (VLDA) OF SCHOOL SITES.**  
**SINDH SECONDARY EDUCATION IMPROVEMENT PROGRAM.**

I am directed to inform you that after passing substantial time all Land Titles and Voluntary Land Donation Agreements (VLDA) of PC-1 & proposed Additional school sites on ADB's prescribed format printed on Stamp paper have not been furnished. These documents are essentially required in project's safeguard.

You are requested to submit relevant documents of aforementioned schools in original (wherever applicable) by Tuesday dated 09 November 2021 before COB through Courier or through special messenger to Project Office located at D-62 Lane-06, Clifton Block-2 Karachi.

Voluntary Land Donation agreement (VLDA) on Prescribed format is also enclosed for your ready reference.

VLDA and land Title availability status is given in below Table. BOLD Font indicates missing document.

**PC-1 School:**

S.No	ESMS code	Name of School	VLDA Status & Land Title Status
1	407010058	GBPS - JAM MUHAMMAD KATOHAR- Jam Jani- Jam Nawaz Ali	Donated Land, Enrolment, site plan, Halafnama available, <b>VLDA, Form-7 not available</b>
2	407020388	GBPS - KHANI RAJAR- Hafiz Rajar- Khipro	Donated Land, Enrolment, site plan, Halafnama available, <b>VLDA, Form-7 not available</b>
3	407030581	GBPS - MOULA BUX KHASKHELI- Bahram Bari- Sanghar	Donated Land, Enrolment, site plan, available. <b>VLDA , Form-7 not available</b>
4	407040180	GBPS - HAJI MUHAMMAD IBRAHIM DETHO- Sheh Ali Nizamani- Shahdadpur	Donated Land, Enrolment, site plan, available. <b>VLDA , Form-7 not available</b>
5	407040323	GBPS - BAQA DAHRI- Shah Mardan Shah- Shahdadpur	GoS land, Enrolment, site plan available. Affidavit from (Mukhtiarakar) MK not available.

S.No	ESMS code	Name of School	VLDA Status & Land Title Status
6	407040346	GBPS - MURAD ALI RIND- Lundo-Shahdadpur	Donated Land, Enrolment, site plan, available. VLDA , Form-7 not available
7	407040507	GGPS - SINDHI SHAHDADPUR-Shahdadpur	No data provided, DEO declared it as non-feasible
8	407050203	GBPS - FAZAL MUHAMMAD DUZKANI- Azeemabad- Sinjhora	Donated Land, Enrolment, site plan, affidavit available. VLDA , Form-7 not available
9	407050439	GBPS - SINJHORO SINDHI- - Sinjhora	Donated Land, Enrolment, site plan, Affidavit available. DEO declared it as non-feasible VLDA , Form-7 not available
10	407050497	GBPS – SAHIWAL- Bitoor- Sinjhora	Donated Land, Enrolment, site plan, Iqar Nama available. VLDA , Form-7 not available
11	407060093	GBPS - MAIN SINDH TANDO ADAM- - Tando Adam	Donated Land, Enrolment, site plan, Affidavit available. DEO declared it as non-feasible VLDA , Form-7 not available
12	407060098	GBPS - MIRZA QALEECH BAIG- - Tando Adam	Donated Land, Enrolment, site plan, Affidavit available. DEO declared it as non-feasible VLDA , Form-7 not available
13	407060107	GBPS - SUBHAN ALLAH- Tando Adam-TC- Tando Adam	Donated Land, Enrolment, site plan, Affidavit available. VLDA , Form-7 not available
14	407060190	GBPS - KHUDA BUX KHOSO- Tando Adam-TC- Tando Adam	Donated Land, Enrolment, site plan, Affidavit available. VLDA , Form-7 not available

**Additional School:**

S.No	ESMS code	Name of School	VLDA Status & Land Title Status
1	407050394	GGPS Khan Muhammad Khashkheli-Jhol- Sinjhoru	Donated Land, Enrollment, Agreement, form-7 available <b>VLDA not Available</b>
2	407050399	GGPS Altaf Hussain Rind- Abas Abad- Sinjhoru	Donated Land, Enrollment, Site plan w/out dimension, Affidavit, form-7 available <b>VLDA not Available</b>
3	407050343	GGPS Abha Pur- Abas Abad- Sinjhoru	Enrollment available <b>Replaced with Mureed Keerio (line plan &amp; affidavit available)</b>
4	407050343	GBPS Din Muhammad Khoso- Habibullah Keerio- Shahdadpur	<b>Form-7, VLDA, Line Plan not Available</b> Enrollment, Affidavit, site plan w/out dimension available. <b>Deleted</b> <b>Form-7, VLDA not Available</b>
5	407060195	GBPS Muhammad Faqir Dero- Faqir Sher Muhammad Dero- Tando Adam	Donated Land, Enrollment, Affidavit, line plan w/out dimension, MK certificate for donate agriculture land, form-7 available <b>VLDA not Available</b>
6	407030516	GBPS Haji Karam Khan Gudaro- Sadrat- Sanghar	Donated Land, Enrollment, Line plan with dimension available. <b>Replaced with Chak -63 (line plan available)</b>
7	407020448	GBPS Tar Gajan Hore- Ranak Dahar- Khipro	<b>Form-7, VLDA not Available</b> Donated Land, Enrollment available <b>Form-7, Line plan, VLDA not Available</b>
8	407020095	GGPS Qazi Dhani Bux- Khahi- Khipro	Donated Land, Enrollment, line plan w/out dimension, available <b>Form-7, VLDA not Available</b>
9	407020162	GBPS Muhammad Amin Leghari- Khor- Khipro	Enrollment, Line plan w/out dimension available <b>Form-7, VLDA not Available</b>
10	407020706	GBPS Tar Jumoon- Ranak Dahar- Khipro	Donated Land, Enrollment, line plan w/out dimension, form-7 available <b>VLDA not Available</b>

Confirmation from Revenue department (Mukhtiarkar) is needed in cases where proposed school sites are on government land.

This should be treated on **Top Priority** basis as procrastination in submitting requested documents will result in delaying the project.

**MUHAMMAD NAVEED  
PROGRAM MANAGER-PIU-SSEIP**

Attachments: VLDA Specimen

**C.C to: -**

- The P.S to Project Director, Sindh Secondary Education Improvement Program.
- P.S to Secretary, School Education & Literacy Department.

**PROGRAM MANAGER**

## VLDA Specimen

### ٻنا معاوضي غير زرعي زمين (پلاٽ جو اقرار نامون)

اڄ تاريخ بموجب \_\_\_\_\_ هي بنا معاوضي جي غير زرعي زمين (پلاٽ) جيڪو حقن جي  
رڪارڊ ۾ داخلا نمبر \_\_\_\_\_ تاريخ \_\_\_\_\_ ايراضي \_\_\_\_\_ چورس فوٽ \_\_\_\_\_  
منظور شده ڳوٺ / شهر / وارڊ \_\_\_\_\_ ضلعو \_\_\_\_\_ تي اندراج ٿيل آهي جنهن جو اقرار نامون /  
تعلقه \_\_\_\_\_ معاهدو هيٺ ڄاڻايل ڌرين جي درميان طئي ٿيو.  
1. محترم \_\_\_\_\_ ولد \_\_\_\_\_ حصه \_\_\_\_\_ ذات \_\_\_\_\_ عمر \_\_\_\_\_  
اتڪل \_\_\_\_\_ سال شناختي ڪارڊ نمبر \_\_\_\_\_ رهائش \_\_\_\_\_  
\_\_\_\_\_

2. محترم / محترم \_\_\_\_\_ ولد / زوجہ \_\_\_\_\_  
حصا \_\_\_\_\_ ذات \_\_\_\_\_ عمر اتڪل \_\_\_\_\_ شناختي ڪارڊ  
نمبر \_\_\_\_\_  
\_\_\_\_\_

پلاٽ جا قانوني مالڪ / وارث ٿر نمبر 01

1: \_\_\_\_\_ نمبر \_\_\_\_\_ ٿر \_\_\_\_\_  
\_\_\_\_\_

## نمبر 2:

اسڪول ايجوڪيشن اينڊ لٽريسي ڊپارٽمينٽ، حڪومت سنڌ

### معاهدي جا اصول

1. جيئن ته نمبر 01 مٿي ڄاڻايل ايراضي \_\_\_\_\_ چورس فوٽ جيڪا نمبر 02 جي نالي روينيو رڪارڊ ۾ فيريائي گورنمينٽ بوائز پرائمري اسڪول سيمس ڪوڊ \_\_\_\_\_ جيڪو سيڪنڊري ايجوڪيشن امپروومينٽ پراجيڪٽ تحت پرائمري کان سيڪنڊري اسڪول جي اپ گريڊ ڪرڻ لاءِ مڌڪوره اسڪول جي اڏاوت لاءِ بنا معاوضي جي ڏني رهي آهي جيئنءِ ارد گرد جي علائقي ۽ پرياسي جي پارن کي اعلى ثانوي (هاءِ اسڪول جي سطح تائين) تعليم جي رسائي ممڪن ٿي سگهي.
2. مڌڪوره ايراضي حقن جي رڪارڊ ۾ داخلا نمبر \_\_\_\_\_ تاريخ \_\_\_\_\_ دف ستون ب / دف فارم II / سٽي سروي رڪارڊ ۾ نمبر 01 جي نالي اندراج ٿيل آهي جيڪا هن سان گڏ شامل آهي انهي مٿي ٽيڪاريبل ايراضيءَ جا سمورا مالڪي جا حق ۽ واسطا تر نمبر 02 جي بنا ڪنهن معاوضي ۽ ذاتي فائدي جي ڏنا وڃن ٿا جيڪا فقط اسڪول جي اڏاوت لاءِ استعمال ڪئي ويندي.
3. تر نمبر 01 مڌڪوره ايراضيءَ جي کاتي تر نمبر 02 کي منتقل ڪرڻ لاءِ مڪمل طور تيار آهي ۽ رهندي. جنهن جو سرڪاري خرچ سنڌ سرڪار يعني تر نمبر 02 پاڻ پرهندي.
4. معاهدي جي تاريخ تائين مڌڪوره ايراضي تي بيٺل فصل / اڏاوت وغيره تر نمبر 01 خالي ڪري جلد ئي تر نمبر 02 حوالي ڪرڻ جي پابند رهندي.

5. مذڪوره ايراضي پراجيڪٽ جي مقصد جي استعمال نه ٿيڻ جي صورت ۾ ٽر نمبر 02 ساڳي ايراضي ٽر نمبر 01 جي بنا معاوضي جي حوالي ڪندي.
6. مذڪوره تجويز ڪيل ايراضي تمام بندش، تڪرارن ۽ گروي کان مڪمل آزاد هوندي.
7. مذڪوره ايراضي جي سمورن مالڪن ۽ وارثن (ٽر نمبر 01) پاران مستقبل ۾ ڪنهن به قسم جي دعوى کي قبول نه ڪيو ويندو ۽ نه ئي اهي اسڪول جي اڏاوت ۽ هلائڻ واري ڪم ۾ ڪارڪاوٽ بڻجندا.

هي معاهدو ٻنهي ٽرين جي رضامندي سان هيٺ شاهدن جي موجودگي ۾ سرانجام ڏنو ويو آهي.

#### ٽر نمبر 02

#### ٽر نمبر 01

اسڪول ايجوڪيشن ۽ ٽريسي ڊپارٽمينٽ  
حڪومت سنڌ ڪراچي

نالو: \_\_\_\_\_  
ولدیت: \_\_\_\_\_  
شناختي ڪارڊ نمبر: \_\_\_\_\_

#### شاهد نمبر 02

#### شاهد نمبر 01

نالو: \_\_\_\_\_  
ولدیت: \_\_\_\_\_  
شناختي ڪارڊ نمبر: \_\_\_\_\_

نالو: \_\_\_\_\_  
ولدیت: \_\_\_\_\_  
شناختي ڪارڊ نمبر: \_\_\_\_\_

5. مذڪوره ايراضي پراجيڪٽ جي مقصد جي استعمال نه ٿيڻ جي صورت ۾ ٽر نمبر 02 ساڳي ايراضي ٽر نمبر 01 جي بنا معاوضي جي حوالي ڪندي.
6. مذڪوره تجويز ڪيل ايراضي تمام بندش، تڪرارن ۽ گروي کان مڪمل آزاد هوندي.
7. مذڪوره ايراضي جي سمورن مالڪن ۽ وارثن (ٽر نمبر 01) پاران مستقبل ۾ ڪنهن به قسم جي دعوى کي قبول نه ڪيو ويندو ۽ نه ئي اهي اسڪول جي اڏاوت ۽ هلائڻ واري ڪم ۾ ڪا رڪاوٽ بڻجندا.

هي معاهدو ٻنهي ڌرين جي رضامندي سان هيٺ شاهدن جي موجودگي ۾ سرانجام ٿيو ويو آهي.

ٽر نمبر 02

ٽر نمبر 01

اسڪول ايجوڪيشن ۽ لٽريسي ڊپارٽمينٽ  
حڪومت سنڌ ڪراچي

نالو: \_\_\_\_\_  
ولدیت: \_\_\_\_\_  
شناختي ڪارڊ نمبر: \_\_\_\_\_

شاهد نمبر 02

شاهد نمبر 01

نالو: \_\_\_\_\_  
ولدیت: \_\_\_\_\_  
شناختي ڪارڊ نمبر: \_\_\_\_\_

نالو: \_\_\_\_\_  
ولدیت: \_\_\_\_\_  
شناختي ڪارڊ نمبر: \_\_\_\_\_





NO: SE&LD/SSEIP/(ADB)/SCHOOL SITES/2021  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
(SSEIP) D-062, Lane-06, Clifton Block-02 Karachi  
PROJECT (SSEIP) (ADB ASSISTED)

**MOST URGENT**

Karachi dated the 1<sup>st</sup> July 2021.

To,

Mr. Mohammad Raheem Soomro,  
The District Education Officer (Primary),  
District Thatta.

SUBJECT: SUBMISSION OF REMAINING LAND TITLES AND VOLUNTARY LAND DONATION AGREEMENTS (VLDA) OF CONFIRMED SCHOOL SITES. SINDH SECONDARY EDUCATION IMPROVEMENT PROJECT.

I am directed to inform you that we did not receive all Land Titles and Voluntary Land

Donation Agreements (VLDA) of confirmed school sites on ADB's prescribed format & on Stamp paper.

These documents are essentially required in project safeguard.

You are requested to submit ~~all remaining~~ *all remaining* relevant documents of confirmed schools in original (wherever applicable) by Monday dated 05 July 2021 before COB through Courier/ through special messenger at D-62 Lane-06, Clifton Block-2 Karachi.

Voluntary Land Donation agreement (VLDA) Prescribed format is also enclosed for your quick reference.

VLDA and land Title availability status is given in below Table.

S.No	ESMS code	Name of School	VLDA Status	Land Title Status
1	404010088	GGPS - PIR PATHO	Donated Land, VLDA Not Available	Form-VII Not Available
2	404060009	GBPS - TALIB KHAN MURGHAR	Donated Land, VLDA Not Available	Form-VII Not Available
3	404060210	GGPS - GHARO NO. 2	GoS Land.	RUBKARI Available
4	404060316	GBPS - LAIT	Donated Land, VLDA Not Available	Land Title Available
5	404060325	GBPS GHULAMULLAH	GoS Land.	RUBKARI Available

S.No	ESMS code	Name of School	VLDA Status	Land Title Status
6	404090001	GBPS - THATTA SINDHI	No record Available	No record Available
7	404090100	GBPS - THATTA URDU	GoS Land	Affidavit from HM Available.
8	404090106	GBPS - ALLAH BACHAYO KHOSO	Donated Land, VLDA Not Available	Form-VII Not Available
9	404090142	GBPS – JHIMPIR	GoS land	HM affidavit Available
10	404090310	GGPS - GHANI BROHI MAKLI	GoS Land	Mukhtiarkar Letter available
11	404090347	GGPS - PUBLIC SCHOOL MAKLI THATTA	GoS Land	HM affidavit Available
12	404090375	GBPS - KACHI ABADI MAKLI	GoS Land	SMC affidavit Available
13	404090394	GBPS - SHOUKAT GANDRO @ UMED ALI SOOMARO	GoS Land	HM affidavit Available
14	404090395	GBPS - MALIK MOOSA CHOWHAN	GoS Land	HM affidavit Available
15	404090580	GBPS - CHRISTAIN CALONEY THATTA	GoS Land	HM affidavit Available
16	404010028	GBPS Garho	GoS Land	HM affidavit Available
17	404030006	GBPS Ahmed Samoon	Donated Land, VLDA Not Available	Form-VII Available

This should be treated on Top priority basis as procrastination in submitting requested documents will result in delaying the project.

**PROJECT MANAGER**

Attachments: VLDA Specimen

C.C to: -

- The Project Director, Sindh Secondary Education Improvement Project.
- P.S to Secretary, School Education & Literacy Department.
- P.S to Special Secretary (GA/C & Dev), School Education & Literacy Department.

**PROJECT MANAGER**

بنا معاوضي غير زرعي زمين (پلاٽ جو اقرار نامو)

هي بنا معاوضي جي غير زرعي زمين (پلاٽ) جيڪو حقن جي رڪارڊ  
 ۾ داخل نمبر \_\_\_\_\_ تاريخ \_\_\_\_\_  
 شده ٿيو / شهر / وارڊ \_\_\_\_\_  
 ٿيو \_\_\_\_\_  
 قرار نامو / معاوضي ٿيڻ کانپوءِ ڏنل جي درميان طئي ٿيو.

1. محترم / محترمہ \_\_\_\_\_ ولد / زوج \_\_\_\_\_  
 ذات \_\_\_\_\_  
 رهائش \_\_\_\_\_

2. محترم / محترمہ \_\_\_\_\_ ولد / زوج \_\_\_\_\_  
 ذات \_\_\_\_\_  
 رهائش \_\_\_\_\_

اسڪول ايڊوڪيشن اينڊ لٽريسي ڊپارٽمينٽ، حڪومت سنڌ

ڌر نمبر 02

## معاهدي جا اصول

1. جيئن ته ڌر نمبر 01 مٿي ڄاڻايل ايواضي جيڪا ڌر نمبر 02 جي نالي روينيو رڪارڊ ۾ فيڊرالي پراسيوري اسڪول - سيميز ڪوڊ نمبر جيڪو سيڪنڊري ايڊوڪيشن ڊپارٽمينٽ پراجيڪٽ تحت پرائمري کان سيڪنڊري اسڪول جي اپگرڊ ڪرڻ لاءِ مذڪوره اسڪول جي اڏوٽ لاءِ بنا معاوضي جي ڏني رهي آهي جيئن ارد گرد جي علائقي ۽ پراسيبي جي ٻارن کي اعلى ثانوي اها اسڪول جي سطح تائين تعليم جي رسائي ممڪن ٿي سگهي.
2. مذڪوره ايواضي حقن جي رڪارڊ ۾ داخلا نمبر تاريخ دف سٽور ب / ردف فارم 11/ سي رڪارڊ ۾ ڌر نمبر 01 جي نالي انٽراج ٿيل آهي جيڪا من سال ڪڍ شامل آهي انهيءَ مٿي ڏيکاريل ايواضيءَ جا سمورا مالڪي جا حق ۽ واسطا ڌر نمبر 02 جي بنا ڪنهن معاوضيءَ ذاتي قانوني جي ڏنا وڃن ٿا، جيڪا فقط اسڪول جي اڏوٽ لاءِ استعمال ڪئي ويندي.
3. ڌر نمبر 01 مذڪوره ايواضيءَ جي کاتو ڌر نمبر 02 کي منتقل ڪرڻ لاءِ مڪمل طور تيار آهي ۽ رهندي، جنهن جو سرڪاري خرچ سنڌ سرڪار يعني ڌر نمبر 02 پاڻ ڀريندي.
4. معاهدي جي تاريخ تائين مذڪوره ايواضي تي پيش فصل / اڏوٽ وغيره ڌر نمبر 01 غار ڪري سنڌ جي ڌر نمبر 02 جي نالي ڪرڻ جي پابند رهندي.



5. مذڪوره ايراضي پراجيڪٽ جي مقصد جي استعمال نه ٿيڻ جي صورت ۾، ڌر نمبر 02 ساڳئي ايراضي ڌر نمبر 01 جي بنا معاوضي جي حوالي ڪندي،

6. مذڪوره تجويز ڪيل ايراضي تمام بندش، تڪرارن ۽ گروي کان مڪمل آزاد هوندي،

7. مذڪوره ايراضي جي سمورن مالڪن ۽ وارثن (ڌر نمبر 01) پاران مستقبل ۾ ڪنهن به قسم جي دعويٰ کي قبول نه ڪيو ويندو. ۽ نه ئي اهي اسڪول جي اڏاوت ۽ هلائڻ واري ڪم ۾ ڪا رڪاوٽ بڻجندا.

هي معاهدو ٻنهي ڌرين جي رضامندي سان هيٺ شاهدن جي موجودگي ۾ سرائجام ڏنو ويو آهي.

ڌر نمبر 02

اسڪول ايجوڪيشن ۽ لائبريري ڊپارٽمينٽ  
حڪومت سنڌ ڪراچي

نالو \_\_\_\_\_  
ولديت \_\_\_\_\_  
شناختي ڪارڊ نمبر \_\_\_\_\_

نالو \_\_\_\_\_  
ولديت \_\_\_\_\_  
شناختي ڪارڊ نمبر \_\_\_\_\_

شاهد نمبر 02

نالو \_\_\_\_\_  
ولديت \_\_\_\_\_  
شناختي ڪارڊ نمبر \_\_\_\_\_

شاهد نمبر 01

نالو \_\_\_\_\_  
ولديت \_\_\_\_\_  
شناختي ڪارڊ نمبر \_\_\_\_\_



OFFICE OF THE  
DISTRICT EDUCATION OFFICER  
(PRIMARY) DISTRICT UMERKOT  
No.DEO/Pry/P&D/ 308 /2020-21  
Umerkot Dated: 21/01/2021

To,

The Section Officer (Dev),  
Government of Sindh,  
School Education & Literacy Department,  
Karachi.

Subject:

VISIT OF SCHOOL SITES TO BE UP-GRADED FROM  
PRIMARY TO SECONDARY EDUCATION UNDER  
SINDH SECONDARY EDUCATION IMPROVEMENT  
PROJECT ADB ASSISTED.

Ref:

NO.SELD/SSEIP/Inception Mission/2020 Karachi,  
dated: 15<sup>th</sup> January, 2021.

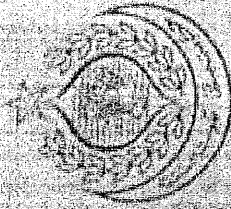
In compliance with your office letter vide number given under reference on the subject noted above, the required copies of Affidavit of (16) Schools and (2) site plans as shown PC-I are here by submitted as desired.

Further more the list of (10) additional schools along with affidavits and site plan has already been shared during the meeting of Honorable Secretary to School Education & Literacy Department Government Sindh Karachi on 21-12-2020, hence the copy of same is here by resubmitted for its onward transmission to the quarter concerned.

This is for your kind information.

(BILAWAL AHMED)  
DISTRICT EDUCATION OFFICER  
(PRIMARY) DISTRICT UMERKOT  
(BILAWAL AHMED BHATT)  
DISTRICT EDUCATION OFFICER  
PRIMARY DISTRICT UMERKOT

*Copy submitted for information to the Director Schools  
Education Primary Mirpurkhas Division Mirpurkhas.*



**OFFICE OF THE  
DISTRICT EDUCATION OFFICER  
(PRIMARY) DISTRICT UMERKOT**

No.DEO/Prv/Admin/ 696 /2020-21

Umerkot Dated: 12/12/2021

To,

The Director School Education,  
Primary Mirpurkhas Division,  
Mirpurkhas.

Subject:

**PROVINCIAL GOVERNMENT DEPARTMENT'S LAND  
DATA.**

Ref:

NO.DSE(PRY)/MPK/P&D/1190/2020-21 Mirpurkhas  
Dated: Dated: 09-02-2021.

In compliance with your office letter vide number given under reference on the subject noted above, the required information regarding provision of Land Record Data of Primary Schools District Umerkot furnished by concerned Taluka Education Officer is here by submitted for its onward submission to the quarter concerned.

*D. Dwarko Mal*

(DWARKO MAL) 12/12/21  
DISTRICT EDUCATION OFFICER  
(PRIMARY) DISTRICT UMERKOT

DWARKO MAL  
DISTRICT EDUCATION OFFICER  
PRIMARY UMERKOT





NO: SE&LD/SSEIP/(ADB)/SCHOOL SITE/2022 / 366-379  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
(SSEIP) D-062, Lane-06, Clifton Block-02 Karachi  
PROJECT (SSEIP) (ADB ASSISTED)

Karachi dated the 7<sup>th</sup> March 2022


To,

The District Education Officer (Primary),  
Badin / Mirpurkhas / Matiari / Sanghar / Sujawal / Tharparkar / T.Allahyar  
T.M.Khan / Thatta / Umerkot.

**SUBJECT: AVAILABILITY OF LAND TITLES.**

Enclosed find herewith letter dated 03.02.2022 / 04.02.2022 / 08.02.2022 / 11.02.2022 regarding the primary schools of your jurisdiction declared feasible for the purpose of upgradation to Secondary level by construction of new secondary school blocks in the existing compound of the schools.

It is requested to arrange the land titles of the schools in favor of School Education and Literacy Department Sindh by way of land donation agreement or otherwise.

  
(ANEES AHMED DASTI)  
PROJECT DIRECTOR

C.C to:-

1. The Secretary, School Education & Literacy Department, Govt. of Sindh, Karachi.
2. The Education Specialist, Asian Development Bank, Philippines.
3. The Senior Project Officer, Social Development Sector, Central and West Asian Department, Asian Development Bank, Philippines.
4. The Senior Portfolio Management Specialist, Pakistan Resident Mission, Asian Development Bank, Islamabad.
5. Master File.

O/c

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***Annexure 2: Minutes of Project Steering Committee***

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NO: SE&LD/SSEIP/(ADB)/MEETING/2022/829-32-  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
(SSEIP) D-062, Lane-06, Clifton Block-02 Karachi  
PROJECT (SSEIP) (ADB ASSISTED)

Karachi dated 12-09-2022.

MINUTES OF THE FIRST MEETING OF A STEERING COMMITTEE FOR THE  
SINDH SECONDARY EDUCATION IMPROVEMENT PROJECT (SSEIP), SCHOOL  
EDUCATION & LITERACY DEPARTMENT, UNDER CHAIRMANSHIP OF  
CHAIRMAN P&D BOARD, SINDH HELD ON 20-6-2022 (FRIDAY) AT 11.00 A.M. IN  
COMMITTEE ROOM OF P&D DEPARTMENT SITUATED AT 2<sup>ND</sup> FLOOR,  
TUGHLAQUE HOUSE, SINDH SECRETARIAT, KARACHI.

The List of participants is attached.

The meeting, started with the recitation from Holy Quran. The Chairman P&D Board welcomed the participants. The participants introduced themselves. The Chairman invited the Project Director, SSEIP to brief the participants regarding the Project and agenda of the meeting.

The Project Director after glance of project focused on the agenda items and informed the forum that the PC-1 of the project provides for the construction/upgradation of one hundred and sixty (160) secondary school blocks in total at the existing compounds of primary schools. The primary schools are to be selected from the high priority schools keeping in some criteria mentioned at PC-1. The one hundred and sixteen (116) primary schools have been processed for upgradation in to secondary level from the list cited at the PC-1 for the implementation purpose in consultation with the Asian Development Bank (ADB). Besides, the ADB has also identified the additional thirty (30) primary schools (High Priority List-HPL/Non-HPL) which are not a part of PC-1 for consideration by the forum for taking up under the project in lieu of PC-1's schools declared not feasible. During the last mission of the Asian Development Bank, the bank advised that only the schools which are part of high priority list may be selected for upgradation out of the additional feasible thirty (30) schools. The forum may decide as to whether these schools upgraded to secondary level or otherwise.

Besides, even if the forum decides to take up these schools for upgradation, more primary schools are to be identified by the Project Implementation Unit (PIU), Sindh Secondary Education Improvement Project (SSEIP) from the HPL through desk as well as field work for the purpose of upgradation in order to achieve the target of one hundred and sixty schools. It is pertinent to mention that the bank has advised that the schools shall be selected from HPL with female enrollment or mixed enrollment at least having thirty-three (33) percent females. The forum

may decide as to whether the schools shall be identified by PIU, SSEIP for upgradation to secondary level to achieve the target or otherwise.

Further, the upgradation/construction related activities of the project are limited to the ten (10) districts of central and lower Sindh. Accordingly, it is wise to Identify thirty (30) surplus primary schools, three from each of ten (10) target districts, feasible for upgradation to secondary stage from High Priority List of the schools maintained by the Department for catering any unforeseen replacement or for future endeavors. The forum may decide as to whether these surplus schools shall be identified by PIU, SSEIP for unforeseen replacement keeping in view the advices of the bank or otherwise.

Later the forum was opened for discussion. The participants discussed the matter in detail. Finally, it was decided by the committee to conduct survey, selection of schools has to be carried out by the competent authority, list/no of schools from already identified and included are to be presented in next steering committee along with selection criteria, also reason for dropping from list. Further, the Project Director would prepare comprehensive brief of project containing objectives, activities, scope and program till date and the secretary School Education will hold joint meeting with SSEIP, SELECT & ASPIRE and ensure no duplication in scope and units.

The meeting ended with vote of thanks from and to the chair.

(ANES AHMED DASTI)  
PROJECT DIRECTOR

Copy for information and necessary action to:-

1. The Secretary, School Education & Literacy/Planning and Development/Finance/Universities and Boards/College Education Department, Sindh, Karachi.
2. ✓ The Senior Project Officer, Social Development Sector, Central and West Asian Department, Asian Development Bank, Philippines.
3. The Senior Portfolio Management Specialist, Pakistan Resident Mission, Asian Development Bank, Islamabad.
4. P.S to Chairman, Planning & Development Board, Sindh.
5. Master File.

First Steering Committee Meeting of Sindh Secondary Education Improvement Project-SSEIP held on June 10, 2022, Under the Chair of Chairmen Planning & Development Board, Tughluque House Sindh Secretariat No.02 Karachi.

### List of Participants

S No	Name	Designations	Department
1.	Syed Hassan Abbas Naqvi	Chairmen P&D Board -In Chair-	P&DB
2.	Mr. Ghulam Akbar Leghari	Secretary /Member	SE&LD
3.	Syed Khalid Hyder Shah	Secretary/Member	College Education
4.	Mr. Muhammad Mureed Rahmoon	Secretary/Member	Universities' & Boards Departments
5.	Mr. Ghulam Asghar Memon	Chief Economist	P&DB
6.	Mr. Sarfraz Ali	Chief Education	P&DB
7.	SM. Junid Shah	Assistant Chief	P&DB
8.	Mr. Muhammed Asif	Planning Officer	P&DB
9.	Mr. Hamzo Khan Tagar	Deputy Project Director	Sindh Secondary Education Improvement Project
10.	Mr. Anees Ahmed Dasti	Project Director & Member/Secretary	Sindh Secondary Education Improvement Project

Karachi dated 7<sup>th</sup> July, 2022

The Secretary,

School Education and Literacy Department,

Government of Sindh

KARACHI.

SUBJECT: MINUTES OF THE FIRST MEETING OF A STEERING COMMITTEE FOR THE SINDH SECONDARY EDUCATION IMPROVEMENT PROJECT (SSEIP), SCHOOL EDUCATION AND LITERACY DEPARTMENT, UNDER CHAIRMANSHIP OF CHAIRMAN P&D BOARD, HELD ON 20-6-2022 AT 11:00AM IN THE COMMITTEE ROOM OF P&D DEPARTMENT SINDH SECRETARIAT KARACHI.

I am directed to refer to the note for chairman P&D Board dated 21<sup>st</sup> June, 2022 appended from SSEIP to the subject noted above and to state that following comments may be incorporated in the minutes of the meeting with clear decisions.

- The committee decided only to conduct survey. Selection of schools has to be carried by the competent authority.
- List of schools from the already identified and included are to be presented in next steering committee along with selection criteria. Also, reasons for dropping from list.
- Project Director would prepare comprehensive brief of the project containing objective, activities, scope and program till to date.
- Secretary School Education will hold joint meeting with SSEIP, SELECT & ASPIRE and ensure no duplication in scope and units.
- Copy of agenda is missing in draft minutes which may be added.

It is therefore requested that comments of the Planning and Development Department may be incorporated in the minutes of the steering committee of subject project and submit for approval of Competent Authority.

41  
NAILA SARFRAZ BHATTI  
ASSISTANT CHIEF (FOREIGN AID)  
Ph: 021-99211400

- The Project Director, Sindh Secondary Education Improvement Project, School Education and Literacy Department, Government of Sindh, Karachi.
- The Chief (Education), P&D Department, Government of Sindh, Karachi.
- P.S. to Chairman, P&D Board, Government of Sindh, Karachi.
- P.S. to Secretary (Planning), P&D Department, Government of Sindh, Karachi.
- P.S. to Chief Economist, P&D Department, Government of Sindh, Karachi.

01  
ASSISTANT CHIEF (FOREIGN AID)

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***Annexure 3: ECIL's intimation about Social Safeguard Specialist's  
Resignation***

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Ref: ECIL/ADB-SSEIP/1264/2022/1725  
Date: Monday, October 31, 2022

**Project Director,**  
Sindh Secondary Education Improvement Project (SSEIP),  
School Education & Literacy Department, Govt. of Sindh,  
House No. D-62, Block-II, Clifton,  
Karachi, Pakistan.

**Project:** Sindh Secondary Education Improvement Project (SSEIP), ADB Assisted  
Architectural Design and Construction Supervision Consultants – DSC  
(Design Phase)

**Subject:** Replacement of Key Expert - GCC clause 30.2

Dear Sir,

We would like to apprise you that Mr. Muhammad Saleh Mangrio, working as Social Safeguard Specialist, has resigned due to his personal reasons. He has served **as Social Safeguard Specialist at ECIL for two months from 15<sup>th</sup> August 2022 to 15<sup>th</sup> October 2022.**

In accordance to GCC clause 30.2 of Design Phase contract, we are therefore proposing following two potential candidates (CVs attached) for the position of Social Safeguard Specialist for design phase as replacement of Mr. Muhammad Saleh Mangrio.

1. Mr. Shujauddin Khushk
2. Mr. Khurram Shams Khan

It is therefore requested to kindly accord your approval for any of the above mentioned candidates so that the activities of social safeguard specialist are resumed without any further delay.

Your an early action in this regard shall be highly appreciated.

Very truly yours,

for **ENGINEERING CONSULTANTS INTERNATIONAL (PVT) LTD.,**



Abdul Mateen  
Executive Director, ECIL  
Abdul.mateen@ecil.com

Encl: As stated above

Copy to:

- Engr. Muhammad Naveed, Project Manage, PIU-SSEIP
- Mr. Tufail Zubedi, Environmental & Social Safeguard Specialist, PIU-SSEIP
- Mazhar Alam, G.M & Chief Coordinator, ECIL
- Muhammad Anwar Khursheed, Principal Engineer, ECIL
- Project File

3. ESS. Emailed with  
commentary to ADB on  
01-11-2022. Jif.

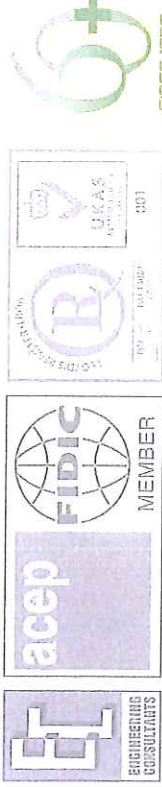
1. Solidity input from  
the NDB.  
Jif

2. PM

Sindh Secondary Education Improvement Project  
School Education & Literacy Department  
Government of Sindh, Karachi

Diary No. 317

Dated: 31-10-22 Time:



Corporate Office:  
29, Block 7/8,  
David Anwar Housing Society,  
Shura-e Faisal, Karachi - 75 000.  
Voice: +92-21-3454 2290 (4 lines)  
Fax: +92-21-3454 5255  
Address: info@ecil.com  
URL: http://www.ecil.com



www.ecil.com



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***Annexure 4: List of Proposed Schools of Priority-01***

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**SINDH SECONDARY EDUCATION IMPROVEMENT PROJECT (SSEIP)**

**Priority-1: Forty (40) Schools : VLDA STATUS FROM ECIL Dated Dec 01, 2022**

S. No.	District	ID	School Name	Within Existing School Land	Extra Land	Extra + Existing School Land	School Governmen t Land	VLD	
							NOC / Rubkari	Affidavit	Revenue Form II / VII
1	Th1	404060009	GBPS - TALIB KHAN BALOCH			✓		Received	Received
2	Th2	404060210	GBPS - GHARO NO 2	✓			Received		
3	Th3	404060316	GBPS - LAIT	✓				Received	Received
4	Th4	404060325	GBPS - GHULAMULLAH		✓		Received		
5	Th5	404090001	GBPS - THATTA SINDHI	✓			Received		
6	Th6	404090142	GBPS - JHIMPIR	✓			Received		
7	Th7	404090310	GGPS - ABDUL GHANI BROHI			✓		Received	
8	Th8	404090347	GGPS - PUBLIC SCHOOL MAKLI THATTA	✓			Received		
9	Th9	404090375	GBPS - KACHI ABADI MAKLI	✓			Received		
10	Th10	404090394	GBPS - SHOUKAT GANDRO UMED ALI SOOMARO	✓			Received		
11	Th11	404090395	GBPS - MALIK MOOSA CHOWHAN			✓	Received		
12	Th12	404090580	GBPS - CHRISTAIN CALONEY THATTA	✓			Received		
13	Th13	404090106	GBPS - Allah Bachayo Khoso		✓			Received	Received
14	Sj1	404050538	GBPS - MIR PUR BATHORO	✓					
15	Sj2	404070184	GBPS - GULSHER SUNGERANI			✓			
16	Sj3	404070185	GBPS - MURAD ALI MIRGAL	✓			Received		
17	Sj4	404070190	GBPS - SHAH YAQIUE	✓					
18	Sj5	404080121	GBPS - MOLVI USMAN SAMEJO		✓			Received	Received
19	Sj6	404080133	GBPS - HAJI AHMED SOOMRO			✓		Received	
20	Sj7	404080378	GBPS - SINDHI SCHOOL SUJAWAL		✓				Received
21	Sj8	404050371	GBPS - ABDULLAH ZAUR			✓		Received	
22	Sj9	404050564	GBPS - BABU BAITAR			✓		Received	Received
23	Bd1	401010317	GBPS - GUL MUHAMMAD CHANNA			✓		Received	Received
24	bd2	101010589	GBPS - LAURI SHARIF-2			✓		Received	Received
25	Bd3	401020067	GBPS - WALI MUHAMMAD NIZAMANI		✓			Received	Received
26	Bd4	401030059	GBPS - MURAD CHHALGARI			✓		Received	
27	Bd5	401030249	GBPS - BUKHSHO NIZAMANI			✓		Received	
28	Bd6	401030272	GBPS - MUHAMMAD RAHIM NIZAMANI		✓			Received	Received
29	Bd7	401030304	GBPS - HAJI DODO KHAN GISHKORI		✓				
30	Bd8	401030364	GBPS - MUBARAK DASTI		✓			Received	Received
31	Bd9	401030381	GBPS - AMIR BUX LAGHARI		✓				
32	Bd10	401030539	GBPS - TANDO IQBAL	✓			DEO Letter for No VLD		
33	Bd11	401030591	GBPS - ALLAH DINO RATHORE		✓			Received	Received
34	Bd12	401040487	GBPS - ESSA KHAN LUND		✓			Received	
35	Bd13	401030011	GBPS - CHAUDHARY ABDULLAH			✓		Received	
36	Bd14	401040233	GBPS - PYARO LUND			✓		Received	Received
37	Bd15	401040257	GBPS - BAKHOO CHANDIO			✓		Received	
38	Bd16	401050279	GBPS - AHMED DETHO			✓	C from Indus Development Society Authori		
39	TM1	425020156	GBPS - GHULAM MUHAMMAD RIND		✓			Received	
40	TM2	425020051	GBPS - GUL KHAN NIZAMANI			✓		Received	Received
Count				12				22	14

**Legend**

Th = Thatta

Sj = Sujawal

Bd = Badin

TM = Tando Muhammad Khan