



PROJECT IMPLEMENTATION UNIT
Sindh Secondary Education Improvement Project (SSEIP)
ADB Assisted [Loan No. 3845-PAK and 4409-PAK(COL)]
Government of Sindh
School Education and Literacy Department (SE&LD)



TERMS OF REFERENCE-TOR
CS-07(A): ENVIRONMENT AND SOCIAL SAFEGUARD SPECIALIST

Scope of Work:

Review and endorse the site-specific Environmental Management Plans (EMPs) prepared by the Supervision Consultants for construction of schools and where needed update the Initial Environmental Examination (IEE) Report and to conduct meaningful public consultations with communities and relevant stakeholders in the area of influence when the final detailed design is available for sharing with all stakeholders.

Detailed Tasks and/or Expected Output:

The specialist will perform the following functions, duties, and tasks:

- (i) Conduct meaningful public consultations with communities and relevant stakeholders in the area of influence when the final detailed design is available for sharing with all stakeholders;
- (ii) Consult all local and national level stakeholders, including community-based organization and national and international NGOs actively working in the area;
- (iii) Ensure and provide evidence that the findings and concerns of the communities have been addressed in the IEEs and EMPs as well as the impact screening check lists with site specific mitigation measures are finalized;
- (iv) Review and endorse the site-specific Environmental Management Plans (EMPs) prepared by the Supervision Consultants for construction of schools and where needed update the Initial Environmental Examination (IEE) Report.
- (v) Ensure preparation of IR impact screening checklists for all project school sites and finalize district specific updated SDDR for school sites without IR impacts and RPs for school sites where IR impacts (third party land use rights on school land) are identified;
- (vi) Implement the RPs (if so required) and confirm full implementation of RP before allowing construction of the school building blocks at sites with IR impacts.
- (vii) Ensure that prepared environmental assessment review framework (EARF) on screening, assessment and preparation of environmental checklists including site specific baseline conditions and specific EMP provisions to address potential short-term impacts from the civil works, is always used.
- (viii) Establish a grievance redress mechanism (GRM), and organize training for the PIU staff, contractors and GRM focal persons at district/field level, assist affected persons to seek clarification to their project related queries and resolve their concerns and grievances (if any), in a timely manner; ensure all complaints are registered, investigated and resolved in a manner consistent with the provisions of GRM as agreed in ADB approved EARF; and help in information dissemination to the complainants/aggrieved persons about complaint resolution progress.
- (ix) Monitor the implementation of the EMPs and RPs (if so required), undertake site visits as required, identify construction related emerging IR and environmental issues, and propose necessary corrective actions;
- (x) Prepare and share semi-annual environmental and social monitoring reports with EA and ADB and review environmental and social inputs provided into project progress reports prepared for ADB;



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- (xi) Organize training for PIU and contractors on environmental management and social aspects including IR and IP requirements of the project in terms of GOS and ADB's Policy and national legal framework for safeguards management;
- (xii) Provide input on safeguards implementation progress, lessons learnt and way forward in safeguards section of the Project Completion Report.
- (xiii) Submit IEEs with EMPs and checklists of 160 project school sites to ADB and the Provincial Environmental Agencies for review and clearance prior to award of civil works contract.
- (xiv) Ensure that the EMP provisions of the IEE reports and EMP are embedded in the bidding documents.
- (xv) Coordinate with the PIU team that IEEs are uploaded at the ADB and SELD websites upon receipt and approval.
- (xvi) Coordinate with PIU team to ensure that the IEEs are approved and NOC to allow construction is issued by SEPA before commencement of construction.
- (xvii) Monitor, evaluate and address the resettlement related issues whenever they arise.
- (xviii) Work with the M&E specialist to incorporate environment and social safeguards indicators in the project monitoring system;
- (xix) Perform such other functions in the area of environmental management and social safeguards, as may be assigned by PIU project director/project manager.

Minimum Qualification Requirements:

The specialist will have at least 10 years' experience in environment impact assessment preparation, conducting stakeholder consultations, implementation of and addressing environment issues for development projects preferably in the province of Sindh. A Post graduate degree in environmental science, biological sciences, ecology, social science or related field, demonstrated track record of timely delivery of high-quality outputs, availability to travel regularly to project sites as required, excellent interpersonal skills, excellent skills in the use of Microsoft Office software, especially Word, Excel, Power Point, and internet use and a good command of spoken and written English are essential. Familiarity with ADB or other internationally funded projects is desirable.

Minimum General Experience: 15 Years

Minimum Specific Experience (relevant to assignment): 10 Years